

**Iowa Community Empowerment  
Annual Report, State Fiscal Year 2009  
July 1, 2008 through June 30, 2009**

**INSTRUCTIONS:**

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The annual report is due September 15, 2009.
3. A completed and signed original report should be submitted to the following address and **electronically** to the following e-mail:

Iowa Empowerment Board  
Attn: Shanell Wagler  
Office of Empowerment, Department of Management  
Room 12, Ground Floor  
State Capitol Building  
Des Moines, IA 50319  
[Shanell.wagler@iowa.gov](mailto:Shanell.wagler@iowa.gov)

Date This Report Approved By The Local CEA Board: 08/05/2009

Name of Community Empowerment Area: Story County Empowerment Area

Counties/Area Served: Story County

Website: www.storycountyfamily.org

Current Board Chairperson: Chris Gleason

Current Fiscal Agent: Story County

Signature: \_\_\_\_\_

Address: 4146 Eisenhower Lane #5  
Ames, Iowa 50010

E-mail: [cgleason@iastate.edu](mailto:cgleason@iastate.edu)

Signature: \_\_\_\_\_

Address: 900 6th Street  
Nevada, IA 50201

E-mail: [lmarkley@storycounty.com](mailto:lmarkley@storycounty.com)

Federal ID Number: 42-6005024

Contact Person for the Community Empowerment Area: Ann Lundvall, Coordinator  
(if different from the Chairperson)

Address: 126 S Kellogg, Suite 101  
Ames, Iowa 50010

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**SECTION I –**

**a. Current Community Empowerment Board Composition on September 15, 2009**

A. Number of Board Members (Board Size): 16

B. Membership Identification. Complete the table below for members on the CEA Board. *If the board does not meet the membership representation criteria, attach the CEA board's plan of how they will meet requirements.*

| <b>Name</b>                           | <b>Representation</b>          | <b>Name of Employing Organization</b>                             | <b>Member or Employing Organization receives CE Funds either directly or indirectly</b> | <b>Citizen/Elected Representative</b>            |
|---------------------------------------|--------------------------------|---|---|--|
| Chair: Chris Gleason                  | Citizen                        | ISU Extension/4-H Youth Development                               | None  | Citizen  |
| Vice Chair: Dan Cupps                 | <b>Required consumer</b>       | Habitat for Humanity of Central Iowa/self employed (construction) | None  | Citizen  |
| Annette Dunn                          | <b>Required human services</b> | Iowa Department of Human Services – Ames Service Area             | None  | Not Applicable per IA Code                       |
| Eileen Mullan                         | <b>Required health</b>         | HOMEWARD/Story Co Public Health                                   | Healthy Futures Program   | Not Applicable per IA Code                       |
| Jody Klaver                           | <b>Required education</b>      | Ames Community Schools  | Early Success/Shared Visions  | Not Applicable per IA Code                       |
| Derek Ginder                          | Citizen                        | Consumer Credit Counseling Service of NE Iowa                     | None  | Citizen  |
| Jane Halliburton                      | Elected Official               | Story County  | None  | Elected Official – Story Co Board of Supervisors |
| Jerri Heid                            | Citizen                        | Ames Public Library   | Project Smyles (FY09); None FY10  | Citizen  |
| Laurie Kerns                          | Citizen                        | Education Management Solutions                                    | None  | Citizen  |
| Mary Cameron                          | Citizen                        | Department of Education   | None  | Citizen  |
| Matt Wenger                           | Citizen                        | ISU Dept of Animal Science  | None  | Citizen  |
| Riad Mahayni                          | Elected Official               | ISU Dept of Community & Regional Planning                         | None  | Elected Official – Ames City Council             |
| Stephen Holmes                        | Elected Official               | Story County  | None  | Elected Official – Story Co Attorney             |
| Paul Ertz (new member beginning FY10) | Citizen                        | ISU State of Iowa Libraries Online (SILO)                         | None  | Citizen  |
| VACANT as of 6/30/09*                 | <b>Required faith</b>          | NA  | NA  | NA   |
| VACANT as of 6/30/09*                 | <b>Required business</b>       | NA  | NA  | NA   |

**\*Board Member Recruitment Plan:** Three Story County Empowerment Board members active during FY09 chose not to seek another board term when their terms ended June 30, 2009. One vacancy has been filled with citizen representative, Paul Ertz, as noted in the table above. The board's Nomination Committee is actively seeking applicants to serve on the board in the *faith* and *business* representative positions vacated at the end of FY2009. The request for applicants has been noted during

Empowerment board meetings, distributed through email notifications sent to Empowerment Board members and community stakeholders, and posted on the Story County Empowerment website.

**b. Organizational Structure – (Based on the 5 bullets below.)**

- **Describe your organizational structure (optional chart may be attached).**

Story County Empowerment has a 16-member board to provide oversight of the Community Empowerment Area (CEA) activities. Membership on the board during FY09 included representation from education, health, human service, business, faith, consumer, and citizen interests in Story County. As noted previously, the Board currently has vacancies for faith and business representatives, and is working to recruit individuals to serve as representatives for the board. The majority of board members are elected officials and/or members of the public. The board elects members to serve in the officer positions of Chairperson and Vice Chairperson, each which is a two-year officer term. A coordinator and part-time administrative assistant provide day-to-day support for the Empowerment board.

- **Describe how the board functions, communicates, plans and interacts as a decision-making board.**

Members of the local Empowerment Board are scheduled to meet the first Wednesday of each month from 5:00 p.m. to 7:00 p.m. Meetings offer board members an opportunity to review the progress of currently funded programs/services, take action as needed on board and funding related decisions, and discuss methods to address emerging and ongoing community needs. All meetings are open to the public and agendas are posted on the Story County Empowerment website at [www.storycountyfamily.org](http://www.storycountyfamily.org). E-mail and phone communication are the primary methods used to keep board members informed between scheduled meetings.

Subcommittees are established as needed to accomplish board activities such as reviewing funding application requests (e.g., annual RFP, mini-grants), funded program progress report reviews, and board member recruitment. Subcommittees are used to develop recommendations that are presented to the Empowerment Board for consideration, with final funding decisions made by the Board.

- **Describe how the board functions, communicates and plans with partners in the community.**

The CEA shares coordination support staff services with the Story County Decategorization Project, which includes a Coordinator and an Administrative Assistant, who provide coordination support services to each board and conduct day-to-day activities for the CEA and the local Decategorization area. The Empowerment Board is represented by the Coordinator on various community collaborations (e.g., Story County Childhood Collaboration/Prevention Council, Story County Community Partnership for Thriving Families (i.e., Story County Community Partnership for Protecting Children), Story County Human Service Council, Mid Iowa Quality of Life Alliance, Juvenile Justice Committee, etc.)

Story County Analysis of Social Services and Evaluation Team (ASSET) is a process in Story County that partners the efforts of the City of Ames, Story County, United Way of Story County, Iowa State University's Government of the Student Body, and the State of Iowa (Department of Human Services) to promote coordination of human services planning and funding. Story County Empowerment and Story County Decategorization, though not funding partners in the ASSET process, are part of this collaborative planning. The Coordinator represents the Empowerment and Decategorization boards at monthly ASSET meetings to provide project updates, including funding priorities, notification of funded programs/services, and referrals of programs/services to consider for funding support. ASSET and Story County Empowerment and Decategorization groups ask applicants to identify funding received through the other sources to support programming in funding request applications/RFPs.

The Coordinator also represents the Empowerment and Decategorization boards on the Mid Iowa Quality of Life Alliance (MIQLA), which also plays a role in local community planning. MIQLA, ASSET, Story County Empowerment and other community stakeholders partnered efforts to conduct countywide community needs assessments in FY2000 and FY2005. A subcommittee of the MIQLA is leading the planning process for the next community needs assessment to be completed in 2010.

- **Describe the process the Board utilizes to track expenditures for the Community Empowerment funding.**

The Coordinator reviews all invoices received for funded programs/services to verify that the reimbursement requests fit within the Empowerment Board approved funding allocations for the fiscal year. Funded programs must invoice for services at least quarterly during the fiscal year. Expenditures are tracked by funded program/service and by category of funding (School Ready funds subcategories, Early Childhood funds). Board members receive an updated budget and expenditure summary report to review at scheduled meetings, along with copies of monthly summary reports from the fiscal agent regarding accounts activity. Funded programs/services submit quarterly reports, which include an update on Empowerment funds expenditures for the reporting period and estimates of funds that may not be expended by the close of the contract period. The Coordinator summarizes the first and third quarter report information to share with the Board for review. Board subcommittees review the mid-year (second quarter) and year-end (fourth quarter) reports from funded programs.

- **Describe a difficult situation or new process that the board experienced this year. Please include a summary as well as lessons learned by the board because of the situation or new process.**

In FY09 the local Board faced the challenge of planning for the next fiscal year amid the realization of certain funding decreases. The Board found it difficult to determine how to move forward with the annual funding allocations process for FY10. The Board chose to conduct a special work session focused on the funding application process for the following fiscal year. Board members completed pre-session homework to rank the local Empowerment plan priorities, strategies, and indicators, and to identify new priorities for consideration. During the special work session, members reviewed compiled individual board feedback, and explored several options for the FY10 RFP process. Finally the Board agreed to include a ranked list of priorities and strategies in the FY10 RFP application materials to guide local providers seeking funding support and to guide funding decisions by the Board. Board members recognized the benefit of clarifying their priorities early in the RFP process, which helped guide the final funding decisions made in early June once funding allocations were known.

## **SECTION II – Community Plan and Collaborative efforts to Achieve Results**

### ***Community Plan Updates: Provide a brief list or narrative of changes, deletions, or revisions if any, to the community plan.***

The Story County Empowerment Board reviewed the local community plan during FY09 when developing the funding allocation process for anticipated FY10 funds. At a special meeting held February 23, 2009, the Board approved an updated ranked listing of priorities, strategies, and indicators for the community plan (included below), which was outlined in the FY10 RFP and referenced by Board members when making allocation decisions for FY10.

#### **Ranking of Local Priorities**

1. Provide affordable, quality, accessible child and infant care.
2. Provide coordinated prenatal and postnatal services.
3. Provide affordable, quality, accessible early childhood experiences.
4. Provide educational training and support for parents and providers.

#### **Ranking of Local Strategies**

1. Assist providers in meeting licensing, registration or accreditation standards for childcare.  
Provide support and training to providers of child care and early education to facilitate meeting the needs of families.
3. Assist providers in meeting licensing, registration or accreditation standards for preschool.
4. Provide funding for expansion of quality preschool programs.
5. Promote collaboration to help make services and resources available to families and children.
6. Provide parents training to raise awareness of issues that affect children's development.

7. Provide parents training to raise awareness of issues that affect children's health.

8. Provide opportunities for parents to develop support networks.

#### Ranking of Local Indicators

1. Increase the percent of children with preschool experience when entering Kindergarten.
2. Increase capacity at licensed childcare centers.
3. Increase capacity at registered childcare programs.
4. Increase the percent of 3, 4, and 5-year-old children participating in a preschool program that is NAEYC accredited, meets Head Start performance standards, or Iowa Quality Preschool Program Standards.
5. Decrease the number of child victims 5 or younger of confirmed or founded abuse.
6. Increase the percent of participating child care providers at each level of the voluntary quality rating system.

7. Increase percentage of mothers receiving prenatal care in the 1st trimester.
8. Increase rate of children with all immunizations recommended for children by 24 months.
9. Decrease the rate of domestic violence.
10. Decrease the incidence of infants born of low birth weight.
11. Decrease the number of mothers at the time of birth reporting feeling sad or miserable in the last two weeks.  
Decrease the teen birth rate for females 19 years and under.
13. Decrease the incidence of overweight children 2 to 5 years of age.

#### **Community Collaborative Efforts**

*Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.*

**Describe at least two (2) successful collaborative efforts within the Community Empowerment Area during the last year that promote healthy and successful children 0-5 and their families. The two examples chosen should reflect creative solutions, and positive engagement and commitment of the community. For each collaborative effort describe: a) the results the effort was able to achieve, and, b) explain how each example strives to avoid duplication, enhance efforts, combine planning, and/or other progress**

1. Story County Children, Youth, and Families Legislative Forum ~ Story County Empowerment collaborated with the Story County Community Partnership for Thriving Families (Story County CPPC initiative), Story County Childhood Collaboration/Child Abuse Prevention Council, and Story County Decategorization to host a legislative forum in March 2009. Providers and program/service clients shared stories highlighting local successes attributed in part to support from these initiatives, while the hosting entities shared recommendations developed for legislator consideration. There were 32 who attended the forum. This event offered an opportunity to combine resources toward the outcome of promoting local programs/services and promoting a unified message with legislators.
2. Story County Early Childhood Education Discussion ~ Preschool providers, child care center directors, Head Start providers, school district administrators, and Area Education Agency representatives working with early childhood education/preschool programs in Story County were invited to participate in a facilitated discussion in December 2008. The purpose was to gather input on resources available and challenges in addressing early education needs, and to identify strategies that could enhance early education efforts. The session was organized by the Center for Child Care Resources (Story County) and Story County Empowerment, with group facilitation services from Iowa State University Extension. Participant input was summarized in a written document that was shared with various early childhood

stakeholder groups and participants. The local Empowerment board reviewed the input when discussing priorities for FY10 and the Center for Child Care Resources is using participant feedback to guide future programming activities.

***Provide an update on the early childhood system strategies that were developed in your empowerment area through the Early Childhood Iowa/National Governor's Association Regional meetings.***

The Empowerment Board recognized the recommended need to enhance public awareness activities as one planned area for action following the National Governor's Association regional meeting in September 2008. Listed below is an update on the three specific action items outlined to address this issue.

1. Engage Empowerment Board members to identify strategies to enhance and/or advance public awareness of Empowerment and early childhood initiatives.

*Progress Update:* During the October 2008 meeting, Board members and community members completed an exercise to brainstorm strategies to enhance and/or advance public awareness of Empowerment and early childhood initiatives in Story County. Ideas generated during the brainstorming session were compiled for the Board's review at the November 2008 meeting. Board members selected four activities on which to place focus. The activities selected were: a) organize/facilitate early childhood legislative forum in partnership with other stakeholder groups (completed March 2009; plan for ongoing collaboration), b) develop a PowerPoint which board members can share to ensure uniform messaging is being shared community (in progress), c) update the Empowerment brochure to distribute through human service agencies, clinics, faith based settings, etc. (brochure updated and posted on the CEA website), d) work with community partners to organize a children's/family family concert event with provider displays and sharing of early childhood information (no progress to date).

2. Explore opportunities to work with United Way of Story County to partner in early childhood fund raising and awareness efforts.

*Progress Update:* In FY09, the Empowerment Board continued their partnership with United Way of Story County to support the development of a calendar project designed for families with preschool aged children. This is the fourth year for this collaborative project, which provides an opportunity for awareness. The Coordinator had an initial conversation with the United Way of Story County (UWSC) Executive Director about the Empowerment Board's interest in enhancing the partnership regarding early childhood issues. Due to a planned retirement of the UWSC Executive Director during FY09, which later was delayed, follow-up discussion did not yet occur. The Coordinator will plan to follow-up with the UWSC Executive Director again regarding this item in FY10.

3. Collaborate with stateholders (e.g., Community Partnership for Protecting Children, Story County Childhood Collaboration) to conduct legislative forum(s).

*Progress Update:* As noted above in the Community Collaborative Efforts section, Story County Empowerment, Story County Community Partnership for Thriving Families, Story County Childhood Collaboration/Child Abuse Prevention Council, and Story County Decategorization collaboratively hosted a legislative forum in March 2009. Due to the success of the event, those involved with the planning process have expressed interest in planning another forum during FY10. The group will also explore opportunities to partner with the League of Women Voters efforts in Story County.

**SECTION III – Achieving Results**

***Community Plan Priorities:*** *Definition: An established order of importance or urgency based on an analysis of strengths, gaps, and opportunities for improvements*

1. Provide affordable, quality, accessible child and infant care.
2. Provide coordinated prenatal and postnatal services.
3. Provide affordable, quality, accessible early childhood experiences.
4. Provide educational training and support for parents and providers.

**Community Plan Indicators: Identify the indicators as determined by the CEA Board and how the indicators are linked to the State Results.**

Definition: Indicators are measures that quantify the achievement of a result and your priorities.

Definition: Goals are broad measurable statements of intent to set a future direction.

Codes for Identifying state results for Indicators:

A. Healthy Children

C. Secure & Nurturing Child Care Environments

E. Safe & Supportive Communities

B. Secure & Nurturing Families

D. Children Ready to Succeed in School

**FOR EACH INDICATOR, CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA. If actual data is not available, please insert NA and provide an explanation in the Progress Update column.**

| Community Empowerment Area Indicators                      | Identify the State Results Linked to the Indicator by A, B, C, D, E | Identify the Source of data for each Indicator   | Baseline Data (date & numerical value)     | Subsequent Year's Data (Trend Line) Identify the Year |                    |                 | Goal (numerical value & projected timeline)  | Progress Update (Brief Analysis of data)   |
|--|---|--|--|---|--------------------|-----------------|--|--|
|  |   |  |  | (2002-03)   | (2004-05)          | (2006)          |  |  |
| Rate of mothers receiving prenatal care in first trimester | A   | IDPH – Iowa Health Fact Book <a href="http://www.public-health.uiowa.edu/FACTBOOK/">www.public-health.uiowa.edu/FACTBOOK/</a>              | (1994-1996)<br>904.8 per 1,000 live births | (2002-03)<br>932.9                                    | (2004-05)<br>926.4 | (2006)<br>919.9 | Increase percentage of mothers receiving prenatal care in the 1st trimester to 950 per 1000 live births by 2010. | Review of 2007 Barriers to Prenatal Care data indicates 86% (compared to 88% in 2006) of moms completing the survey reported they did obtain prenatal care in the first trimester; 91% rated it easy or very easy to get prenatal care (compared to 94% in 2006) while 2% rated it difficult or very difficult compared to 4% in 2006 (n=104 in 2007; n=139 in 2006; # of live births in 2007= 1042; # of live births in 2006 = 999). The Board will continue to work with community partners to monitor this indicator and to support local efforts that address increasing access to prenatal care services. |
| Incidence of infants born of low birth weight              | A   | IDPH <a href="http://www.idph.state.ia.us/apl/health_statistics.asp#vital">http://www.idph.state.ia.us/apl/health_statistics.asp#vital</a> | (1999)<br>61 (per 1,000 births)            | (2005)<br>64.6  | (2006)<br>59.1     | (2007)<br>55.7  | Decrease rate of infants born of low birth weight to less than 48 by 2010.                                       | The local low birth rate fluctuates. Data for the two most recent years indicate a decline from 2005 and below baseline data, though the rate still exceeds the goal. Presence of the fertility specialist in the local regional hospital may account for some of the fluctuations over time. The board will continue to monitor for   |

| Community Empowerment Area Indicators  | Identify the State Results Linked to the Indicator by A, B, C, D, E | Identify the Source of data for each Indicator   | Baseline Data (date & numerical value)                   | Subsequent Year's Data (Trend Line)<br>Identify the Year |  |                 | Goal (numerical value & projected timeline)  | Progress Update (Brief Analysis of data)   |
|--|---|--|--|--|--|-----------------|--|--|
|  |   |  |  |  |  |                 |  |  |
|  |   |  |  |  |  |                 |  | trends and support initiatives to increase access to prenatal care.  |
| Immunization rate (fully immunized by 24 months of age – public sector providers)                                | A   | IDPH<br><a href="http://www.idph.state.ia.us/adper/immunization.asp">http://www.idph.state.ia.us/adper/immunization.asp</a>  | (1999)<br>93%  | (2007)<br>100%   | (2008)<br>79%  | (2009)<br>86%   | Maintain percentage of children with all immunizations recommended for children, age 0-2, at 98% or higher by 2010.                    | The public sector provider immunization rate decreased in 2008 but did rebound slightly in 2009. The 2009 assessment report noted that compliance assessed in 2009 may have been affected by Hib vaccine shortages that occurred in December 2007. In the one public sector clinic in Story County there were 7 records assessed, which continues to represent a low percent of the target population. The board will continue to monitor this indicator.  |
| Percent of children Overweight (>2 years old and 85 <sup>th</sup> to <95 <sup>th</sup> percentile BMI)           | A   | IDPH<br>Pediatric Nutrition Surveillance Survey<br><a href="http://www.idph.state.ia.us/wic/data_reports.asp">http://www.idph.state.ia.us/wic/data_reports.asp</a> | (2004)<br>11.2%  | (2006)<br>15.3%  | (2007)<br>14.0%  | (2008)<br>18.2% | Decrease the percentage of children 2 years of age or older (enrolled in the WIC program) who are overweight to less than 11% by 2010. | Review of the PNSS data lead to revision of the indicator to percent of overweight children (>2 years old and 85 <sup>th</sup> to <95 <sup>th</sup> percentile BMI); children with BMI ≥95 <sup>th</sup> percentile BMI are obese. This data reflects children enrolled in the WIC program. Based upon the increases in overweight children, it is important for the board to continue to monitor the indicator, and support local initiatives to address healthy eating and exercise for young children and their families. |
| Percent of children with preschool experience when entering Kindergarten (average for all Story County schools). | D   | Iowa Department of Education – Project EASIER  | (2006-07)<br>53.34%<br>(average; range 28.85% to 92.86%) | (2007-08)<br>48.37%<br>(average; range 27.70% to 90.79%) | (2008-09)<br>72.78%<br>(average; range 32.35% to 97.50%) | (2009-10)<br>NA | Increase the percent of children with preschool experience when entering Kindergarten to 55% by 2010.                                  | Indicator selected in FY08. The 2008-09 average increased from the 2007-08 average. As this was a new indicator selected in 2008, the board will continue to monitor trend data, and continue support to increase access to quality preschool experiences.   |
| Capacity in preschool programs that are  | D   | Center for Child Care Resources  | (2008)   | (2009)   | (2010)<br>NA   | (2011)<br>NA    | Increase the number of   | There was some increase in capacity from 2008 to 2009. Expenses  |

| Community Empowerment Area Indicators   | Identify the State Results Linked to the Indicator by A, B, C, D, E | Identify the Source of data for each Indicator | Baseline Data (date & numerical value)  | Subsequent Year's Data (Trend Line)<br>Identify the Year  |  |  | Goal (numerical value & projected timeline)  | Progress Update (Brief Analysis of data)   |
|---|---|--|---|---|--|--|--|--|
| NAEYC accredited, meet Head Start performance standards, or Iowa Quality Preschool Program Standards. |   |  | <u>NAEYC</u><br>1 prog.<br>96 capacity<br><br><u>Head Start</u><br>4 prog.<br>79 capacity<br><br><u>QPPS*</u><br>2 prog.<br>116 capacity<br><br>*validation process not yet completed | <u>NAEYC</u><br>1 prog.<br>96 capacity<br><br><u>Head Start</u><br>4 prog.<br>88 capacity<br><br><u>QPPS*</u><br>2 prog.<br>119 capacity<br><br>*Unable to verify if validation process was completed |  |  | available slots in preschool programs meeting NAEYC, Head Start, or QPPS standards to 400 by 2015. | involved with attaining and maintaining NAEYC accreditation (e.g., staff time, fees), can pose provider challenges, especially during economic downturns. To date, one school district in Story County has received the state-funded 4-year old preschool grant funds. The board will continue to monitor this indicator, and support initiatives to increase accessibility to quality preschool experiences.  |
| Capacity in licensed childcare centers  | C   | Center for Child Care Resources                | (1999)<br>NA prog.<br><br>1048<br>Capacity  | (2007)<br>17 prog.<br><br>1366<br>Capacity  | (2008)<br>17 prog.<br><br>1377<br>Capacity | (2009)<br>15 prog.<br><br>1340<br>Capacity | Increase capacity at licensed childcare centers to 1,500 by 2010.                                  | The noted decrease in programs for 2009 is attributed to refinement of the data filtered from the original source. This also resulted in the apparent decrease in capacity. It is not possible to return to the prior years to obtain updated data using the refined filter definition. CCR also reports nearly 80 vacancies (July 2009) within the programs. The economic downturn has had an impact on child care providers as an increasing number of parents look for less costly or no child care if they have lost their employment. The board will review the indicator goal, and continue to support initiatives targeting availability of quality child care in Story County. |
| Capacity in registered family child care  | C   | Center for Child Care Resources                | (1999)<br>NA prog.  | (2007)<br>110 prog  | (2008)<br>117 prog                         | (2009)<br>115 prog                         | Increase capacity at registered child  | The economic downturn has impacts child care through family child  |

| Community Empowerment Area Indicators   | Identify the State Results Linked to the Indicator by A, B, C, D, E | Identify the Source of data for each Indicator | Baseline Data (date & numerical value)   | Subsequent Year's Data (Trend Line)<br>Identify the Year   |                     |                     | Goal (numerical value & projected timeline)  | Progress Update (Brief Analysis of data)   |
|---|---|--|--|--|---------------------|---------------------|--|--|
|   |   |  |  |  |                     |                     |  |  |
| programs  |   |  | 863 Capacity   | 1112 Capacity  | 1196 Capacity       | 1184 Capacity       | care programs to 1,250 by 2010   | development homes as parents seek less expensive child care options. CCR reports some providers are beginning to express concern about low enrollment numbers and question their ability to remain in business. The board will continue to work with community partners to monitor this indicator and support local efforts to address the availability of quality child care slots.   |
| Increase the percent of participating providers at each level of the voluntary quality rating system. | C   | Center for Child Care Resources                | <p><b>(2008)</b><br/>15% of registered CDH, licensed preschools, licensed centers have obtained a QRS rating (n=23)</p> <p>13% of registered CDH, licensed preschools, licensed centers have obtained a QRS rating of 2 or greater (n=20);</p> <p>6% have obtained a QRS rating of</p> | <p><b>(2009)</b><br/>8% of registered CDH, licensed preschools, licensed centers have obtained a QRS rating (n=19)</p> <p>7% of registered CDH, licensed preschools, licensed centers have obtained a QRS rating of 2 or greater (n=17);</p> <p>4% have obtained a QRS rating of</p> | <b>(2010)</b><br>NA | <b>(2011)</b><br>NA | <p>Increase the percent of registered CDH, licensed preschools, and licensed centers with a QRS rating (any level) to 50% by 2015.</p> <p>Increase the percent of registered CDH, licensed preschools, and licensed centers with a QRS rating of level 3 or higher to 15% by 2015.</p> | <p>Indicator selected in FY08. Contributing factors in the noted decreases in 2009 have been identified as:</p> <ul style="list-style-type: none"> <li>• limited parental demand for high quality child care (especially in rural areas) compounded by trends toward finding low cost child care</li> <li>• provider resource demands (e.g., staff, improvement costs, turnover)</li> <li>• provider preference to delay QRS application until can achieve Level 4 or 5; some allow achieved rating to expire as they work toward higher level</li> <li>• delays in processing QRS applications</li> </ul> <p>The board will continue to monitor this indicator.</p> |

| Community Empowerment Area Indicators                              | Identify the State Results Linked to the Indicator by A, B, C, D, E | Identify the Source of data for each Indicator  | Baseline Data (date & numerical value) | Subsequent Year's Data (Trend Line)<br>Identify the Year |                                   |                  | Goal (numerical value & projected timeline)   | Progress Update (Brief Analysis of data)  |
|--|---|---|--|--|-----------------------------------|------------------|---|---|
|  |   |   |  |  |                                   |                  |   |   |
|  |   |   | 3 or greater (n=9)                     | 3 or greater (n=9)                                       |                                   |                  |   |   |
| Rate of domestic violence.   | B   | IDPS<br><a href="http://www.dps.state.ia.us/commis/ucr/index.shtml">http://www.dps.state.ia.us/commis/ucr/index.shtml</a> | (1999)<br>90.1 (per 100,000 pop.)      | (2005)<br>120.2  | (2006)<br>160.5                   | (2007)<br>157.35 | Decrease rate of domestic violence to below 120 by 2010.                                  | The most recent Uniform Crime Reports available is 2007. Data for the most recent reporting years shows domestic abuse rates more than 1.5 times greater than the baseline data in 1999. There are yearly data fluctuations and reporting varies, however this is an indicator of family security the board needs to continue to monitor given economic stressors facing most families. The board will review the indicator goal and work with community partners to support initiatives that encourage safe, secure, and nurturing family environments.  |
| Number of child victims 5 or younger of confirmed or founded abuse | B   | DHS<br><a href="http://www.dhs.state.ia.us">http://www.dhs.state.ia.us</a>  | (2004)<br>103                          | 2006<br>144 (revised data 6/3/09)                        | 2007<br>108 (revised data 6/3/09) | 2008<br>123      | Decrease/maintain the confirmed or founded abuse of children 5 or younger to 115 by 2010. | The number of abuse victims ≤5 years of age increased in the most recently reported year. Over 58% of child abuse victims in Story County in 2008 were children ≤5, compared with 48% in 2007, and compared with the 2008 statewide rate reported at approximately 53%. Denial of critical care remains the most common type of abuse among all children (86% of 301 total abuse cases) followed by physical abuse (8%). Data has fluctuated year to year, though recent economic situations most likely are adding stressors for some families. The board will continue to track this indicator, and work with community partners to enhance efforts to address child abuse/ neglect and provide supports for families to help |

| Community Empowerment Area Indicators   | Identify the State Results Linked to the Indicator by A, B, C, D, E | Identify the Source of data for each Indicator  | Baseline Data (date & numerical value) | Subsequent Year's Data (Trend Line)<br>Identify the Year |              |              | Goal (numerical value & projected timeline)  | Progress Update (Brief Analysis of data)   |
|---|---|---|--|--|--------------|--------------|--|--|
|   |   |   |  | 2005   | 2006         | 2007         |  |  |
|   |   |   |  |  |              |              |  | create safe, secure, and nurturing environments for children.  |
| Percentage of mothers at the time of birth reporting feeling sad or miserable in the last two weeks | B   | IDPH<br><a href="http://www.idph.state.ia.us/hpcdp/prenatal_care_barriers.asp">http://www.idph.state.ia.us/hpcdp/prenatal_care_barriers.asp</a> | (2004)<br>11.3%                        | 2005<br>9%   | 2006<br>10%  | 2007<br>12%  | Decrease the percentage of mothers that report feeling sad or miserable to 9% by 2010. | 2007 data indicates a continued increase in the percent of new moms completing the Barriers to Prenatal Care survey that report feeling sad or miserable at the end of their pregnancy. The board will continue to monitor this indicator, and support local efforts to address maternal depression.   |
| Birth rate for 19 and under   | E   | IDPH<br><a href="http://www.idph.state.ia.us/eh/health_statistics.asp">http://www.idph.state.ia.us/eh/health_statistics.asp</a>                 | (1999)<br>56.5                         | 2005<br>36.0   | 2006<br>38.0 | 2007<br>51.8 | Decrease teen birth rate to less than 24 by 2010.                                      | 2007 data indicates an increase in the rate of births to females under 20 years, though it remained below the baseline. Iowa Kids Count data indicates an 8% increase in the number of live births among Story County females 15 to 19 years, and a 29.7% increase in the percent of teen unmarried births from 2000 to 2007. The board will continue to monitor this indicator, and work with community partners to support resources for teen parents. |

**SECTIONS IV and V – Programs/Services to Support the Priorities – including Program/Services Performance Measures**

**Report program performance measures using the following language. To accurately reflect costs of a service provided, include all funding sources that support the activity and the other data elements. All columns should have quantitative or numerical data.**

- **Input** – what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
- **Output** – what was produced or changed as an effect of the effort put forth? (number served or trained, number of events, number meeting program outcome, etc.)
- **Quality** – How qualified and efficiently was the activity or service delivered? (percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc.)
- **Outcome** – What was the change in conditions for the people served? (percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc.)

**SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds** ~ *These examples of services align with the funding parameters identified in Tool G(A) of the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/tool\\_kit\\_tools.asp](http://www.empowerment.state.ia.us/tool_kit_tools.asp). They are as follows:*

- Capacity Building/Access to Child Care or Preschools
- Quality Improvement Support/Incentives
- Extended hours/2<sup>nd</sup> or 3<sup>rd</sup> shift care/infant care/mildly ill care
- Home or Center Child Care Consultants
- Child Care Nurse Consultants
- Provider Training/Professional Development/Materials
- Other Services

**For each service listed, in the first column, please include a category from the bulleted list above, the name of the provider, and a brief description of the program being supported. Items must align with the corresponding lines on the financial statement.**

| Early Childhood Services Provided   | Link to Which Community Plan Priority or Priorities (as noted in Section III)  | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide with early childhood financial statement</i>  | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)   | What Was the Change in Conditions for Those We Served? (Outcome Measures)   |
|---|--|--|--|--|---|
| <p><b>Child Care Nurse Consultant</b></p> <p><b>Category:</b> Child Care Nurse Consultants</p> <p><b>Provider:</b> Mid Iowa Community Action, Inc.</p> <p><b>Description:</b> To provide CCNC technical assistance, support, and education to providers in order to increase the quality of care provided for children.</p> | <p>1 ~ Provide affordable, quality, accessible child and infant care.</p> <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> <p>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>• \$12,586.85 (EC funds)</li> <li>• \$1,969.05 (SR Quality Improvement funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>• \$1,603.84 (Title XIX funds)</li> </ul> <p>Total Cost: \$16,159.74</p> | <p># of new providers participating in QRS program = 25</p> <p># of providers served by CCNC during fiscal year = 33 total</p> <ul style="list-style-type: none"> <li>• Preschool/Centers = 17</li> <li>• Child Development Homes = 16</li> </ul> <p># of provider contacts made by CCNC = 230</p> <ul style="list-style-type: none"> <li>• Preschool/Centers = 136</li> <li>• Child Development Homes = 94</li> </ul> | <p>% of participating providers receiving support/resources on health and safety issues = 100%</p> <p>% of providers working toward QRS rating achieving a Level 3 or higher during program year = 32%</p> | <p>% increase in providers receiving support on health and safety issues = 13%</p> <p>% increase in QRS level three providers in Story County= 8%</p> <p>% increase in Story County providers participating in the QRS program = 1%</p> |
| <p><b>Crisis Child Care Program</b></p> <p><b>Category:</b> Extended hours/ 2<sup>nd</sup> or 3<sup>rd</sup> shift care/infant care/ mildly ill care</p>  | <p>1 ~ Provide affordable, quality, accessible child and</p>   | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>• \$25,691.17 (EC funds)</li> <li>• \$9,910.22 (SR Other Programs &amp; Services)</li> </ul>   | <p># of providers participating = 5</p> <p># hours of child care provided = 3245.75</p> <p># of requests for crisis child</p>  | <p>Average cost per hour of child care = \$13.94</p> <p>% of child care providers remaining in program = 50%</p>   | <p>% of children placed returning safely to the home = 94%</p> <p>% of families with children 0-5 who have access to free education, information, and</p>   |

| <b>Early Childhood Services Provided</b>  | <b>Link to Which Community Plan Priority or Priorities (as noted in Section III)</b> | <b>How Much Was Invested? (Input Measures)</b><br><i>Note: Fiscal Investments must coincide with early childhood financial statement</i>   | <b>How Much Was Done or Produced? (Output Measures)</b>   | <b>How Well Did We Do It? (Quality/Efficiency Measures)</b>  | <b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>  |
|---|--|--|---|--|---|
| <p><b>Provider:</b> Lutheran Services in Iowa</p> <p><b>Description:</b> Provides short-term child care to children ages 0-5 years old whose families are experiencing a crisis or emergency and lack adequate child care.</p>  | <p>infant care</p>   | <p><i>funds)</i></p> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>• \$1,518 (<i>Story County</i>)</li> <li>• \$2,700 (<i>City of Ames</i>)</li> <li>• \$5,426 (<i>United Way of Story County</i>)</li> </ul> <p>Total Cost: \$45,245.39</p> <p>Staff time invested: 946 hours; 192 hours of coordination</p> | <p>care received = 64</p> <p># of requests received to serve children 0-5 years= 43</p> <p># of families served (unduplicated) = 28</p> <p># of families served 3 or more times during FY09 = 5</p> <p># of DEC placement requests = 2</p> <p># and type of outside referrals offered to families:</p> <ul style="list-style-type: none"> <li>• 3 Beyond Welfare</li> <li>• 2 People Place daytime programming</li> <li>• 1 Healthy Futures</li> <li>• 1 Homeward</li> <li>• 3 child care providers</li> <li>• 1 Wheels to Work</li> <li>• 1 Boys and Girls club</li> <li>• 1 LSI counseling</li> </ul> | <p>% of referrals requesting placement for children 0-5 = 96%</p> <p>% of referrals for DEC involved children = 5%</p> <p>% of referrals resulting in placement for child care = 67%</p> <p>% increase in number of providers participating = 0%</p> | <p>referral services = 86%</p> <p>% of families accessing service 3 or more times referred for follow-up intervention = 100%</p>  |
| <p><b>McCallsburg Child Care Program</b></p> <p><b>Category:</b> Capacity Building/Access to Child Care or Preschools</p> <p><b>Provider:</b> Colo-Nesco School District/McCallsburg Child Care Center</p> <p><b>Description:</b> Provides support for full or part-time, quality, affordable, child care</p> | <p>1 ~ Provide affordable, quality, accessible child and infant care.</p>            | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>• \$17,000.00 (<i>EC funds</i>)</li> </ul> <p>Other \$ invested:</p> <p>\$184,950 (<i>parent fees</i>)<br/>\$26,145 (<i>DHS Child Care Assistance</i>)</p> <p>Total Cost: \$228,095.00</p> <p>Staff time invested – 8 FT &amp;</p>                     | <p># of children served in the program= 56</p> <p># of families served in the program = 49</p> <p># of scholarships used (families 146-185% poverty) = 15</p> <p># of families meeting scholarship income guidelines = 17</p>   | <p>Average weekly cost per child = \$86.30 per child per week</p> <p>% of available scholarships used = 100%</p> <p>% of enrolled children receiving scholarship assistance = 27%</p> <p>% of teachers completing required trainings = 100%</p>      | <p>% of parents reporting satisfaction with the program = 100%</p> <p>QRS Level achieved = 3</p> <p>% of children experiencing no abuse during child care services = 100%</p> |

| <b>Early Childhood Services Provided</b>  | <b>Link to Which Community Plan Priority or Priorities (as noted in Section III)</b>  | <b>How Much Was Invested? (Input Measures)</b><br><i>Note: Fiscal Investments must coincide with early childhood financial statement</i>  | <b>How Much Was Done or Produced? (Output Measures)</b>   | <b>How Well Did We Do It? (Quality/Efficiency Measures)</b>  | <b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b>  |
|---|---|---|---|--|---|
| for children ages six weeks to five years.  |   | 10 PT   |   |  |   |
| <p><b>Project Smyles</b></p> <p><b>Category:</b> Provider Training/Professional Development/Materials</p> <p><b>Provider:</b> Ames Public Library</p> <p><b>Description:</b> Library outreach service to young children in child care and preschool settings to provide early literacy experiences, model reading for providers, and increase early childhood literacy skills; focus on Ames/Gilbert communities; Early Childhood funds supported a provider literacy training "Reading – Fun for All", approved for provider continuing education.</p> | 1 ~ Provide affordable, quality, accessible child and infant care.<br><br>3 ~ Provide affordable, quality, accessible early childhood experiences.<br><br>4 ~ Provide educational training and support for parents and providers. | Empowerment Funds Expended:<br><ul style="list-style-type: none"> <li>\$123.76 (EC funds)</li> <li>\$40,027.00 (SR Other Programs &amp; Services funds)</li> </ul> Other \$ invested:<br><ul style="list-style-type: none"> <li>\$18,748 (Ames Public Library)</li> <li>\$22,522 (Project Smyles fund)</li> </ul> Total Cost: \$81,420.76<br># staff hours invested = 3,028.5<br># Youth Services staff hours invested = 361.3<br># Storytime Presenters modeling early literacy skills = 9 | # of provider literacy workshops completed = 1<br><br># children attending sessions during the contract year = 8997 (includes count of children at each session; not unduplicated count)<br><br># adults attending sessions during the contract year = 1642 (includes providers & parents present at each session; not unduplicated count)<br><br># presentation sites per month = 77<br><ul style="list-style-type: none"> <li>child development homes = 18</li> <li>Classrooms in centers or preschools = 59</li> </ul> # storytime presentations during the contract year = 777<br><ul style="list-style-type: none"> <li>Initial visits = 25</li> <li>Follow-up visits = 713</li> <li>Bookmobile/Smyles = 39</li> </ul> | # of providers attending literacy workshop training = 9<br><br>Average cost to offer a storytime presentation each month = \$88.12<br><br>Average cost per child served (not per month but unduplicated over the year) = \$8 (avg 11 children per site)<br><br>% of providers completing surveys = 47%<br><br>% of participating providers who report use of the six early literacy skills = 98%<br><ul style="list-style-type: none"> <li>95% vocabulary skills</li> <li>98% print motivation skills</li> <li>98% print awareness skills</li> <li>97% narrative skills</li> <li>98% phonological awareness skills</li> <li>97% letter knowledge skills</li> </ul> | % of participating providers that received CEU credit for completing the literacy workshop training = 33%<br><br>% increase in # children served from previous year = 41%<br><br>% increase in children exposed to the six early literacy skills via child care/preschool providers = 38% |
| <p><b>Provider Training – CPR &amp; First Aid</b></p> <p><b>Category:</b> Provider Training/Professional Development/Materials</p>  | 1 ~ Provide affordable, quality, accessible child and infant care.  | Empowerment Funds Expended:<br><ul style="list-style-type: none"> <li>\$4,779.90 (EC funds)</li> </ul> Other \$ invested:   | # of CPR classes held = 29<br># of CPR class participants = 301<br># of First Aid classes held = 17   | Average cost per CPR or First Aid class = \$118.80<br><br>% of participants achieving CPR and/or First Aid certification = 100%  | % of training participants that believe increased their skills and knowledge = 99%<br><br>% of training participants that feel they would be able to  |

| <p><b>Early Childhood Services Provided</b></p>   | <p><b>Link to Which Community Plan Priority or Priorities (as noted in Section III)</b></p>  | <p><b>How Much Was Invested? (Input Measures)</b><br/><i>Note: Fiscal Investments must coincide with early childhood financial statement</i></p>   | <p><b>How Much Was Done or Produced? (Output Measures)</b></p>   | <p><b>How Well Did We Do It? (Quality/Efficiency Measures)</b></p>  | <p><b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b></p>  |
|---|--|--|--|---|--|
| <p><b>Provider:</b> Center for Child Care Resources (Story County)</p> <p><b>Description:</b> Childcare provider recruitment, training, and support for CPR and First Aid training certification.</p>   | <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> <p>4 ~ Provide educational training and support for parents and providers.</p>   | <ul style="list-style-type: none"> <li>\$300 (participant fees)</li> <li>\$385 (equipment rental fees)</li> </ul> <p>Total Cost: \$5,464.90</p> <p>Staff time invested = .5 FTE</p>  | <p># of First Aid classes participants = 145</p>   |   | <p>successfully handle an emergency after completing the class/es = 99%</p>  |
| <p><b>Quality Child Care Project (QCCP)</b></p> <p><b>Category:</b> Quality Improvement Support/Incentives</p> <p><b>Provider:</b> Center for Child Care Resources (Story County)</p> <p><b>Description:</b> Provides support and resources for Story County child care and early education programs so they can improve the quality of the children's environment.</p> | <p>1 ~ Provide affordable, quality, accessible child and infant care.</p> <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> <p>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$23,121.75 (EC funds)</li> <li>\$41,270.30 (SR Quality Improvement funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$10,444.31 (participant fees)</li> <li>\$510.64 (DHS grant funds)</li> <li>\$800 (ISU in-kind)</li> </ul> <p>Total Cost: \$76,147</p> <p>1.5 FTE staff</p> | <p>Programs participating in QCCP (i.e., receiving ≥1 QCCP service) = 67 total</p> <ul style="list-style-type: none"> <li>38 child development homes (CDH)</li> <li>29 centers and preschools</li> </ul> <p># new programs in QCCP during FY09 = 30 total</p> <ul style="list-style-type: none"> <li>22 CDH</li> <li>8 centers and preschools</li> </ul> <p># attending QRS meeting/application workshop = 20 total</p> <ul style="list-style-type: none"> <li>10 CDH</li> <li>10 centers and preschools</li> </ul> <p># applying for QRS recognition = 22 total</p> <ul style="list-style-type: none"> <li>12 CDH</li> <li>✓ 6 new, 4 renewals at higher level, 2 with</li> </ul> | <p>% of programs choosing to participate in QCCP after attending informational meeting = 45%</p> <ul style="list-style-type: none"> <li>33% of CDH</li> <li>81% of centers and preschools</li> <li>✓ 93% of centers</li> <li>✓ 71% of preschools</li> </ul> <p>% of QCCP participating programs that have applied or that currently have QRS level = 33%</p> <ul style="list-style-type: none"> <li>32% of CDH</li> <li>34% of centers and preschools</li> <li>✓ 50% of centers</li> <li>✓ 20% of preschools</li> </ul> | <p>% increase in # of QCCP participating programs =</p> <ul style="list-style-type: none"> <li>58% for CDH programs</li> <li>38% for centers and preschools</li> <li>✓ 8% for centers</li> <li>✓ 88% for preschools</li> </ul> <p>% of Story County programs with a QRS rating = 13% total</p> <ul style="list-style-type: none"> <li>10% of all CDH</li> <li>22% of centers and preschools</li> </ul> <p>% of Story County programs with QRS Level 3 or higher = 13% total</p> <ul style="list-style-type: none"> <li>4% CDH</li> <li>14% centers and preschools</li> </ul> |

| <b>Early Childhood Services Provided</b>  | <b>Link to Which Community Plan Priority or Priorities (as noted in Section III)</b>  | <b>How Much Was Invested? (Input Measures)</b><br><i>Note: Fiscal Investments must coincide with early childhood financial statement</i>  | <b>How Much Was Done or Produced? (Output Measures)</b>   | <b>How Well Did We Do It? (Quality/Efficiency Measures)</b>  | <b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>                       |
|---|---|---|---|--|--|
|   |   |   | <p>current level</p> <ul style="list-style-type: none"> <li>• 10 centers and preschools<br/> <ul style="list-style-type: none"> <li>✓ 5 new, 3 renewals at higher level, 2 with current level</li> </ul> </li> </ul> <p># completing FCCERS series = 5 CDH</p> <p># completing ECERS series = 7 centers and preschools</p> <p># onsite consultations = 60 total</p> <ul style="list-style-type: none"> <li>• 32 with CDH</li> <li>• 28 centers and preschools</li> </ul> <p># staff from QCCP participating programs that attended Creative Curriculum training = 25 total</p> <ul style="list-style-type: none"> <li>• 9 from CDH</li> <li>• 16 from centers and preschools</li> </ul> |  |  |
| <p><b>Quality Improvement Mini-Grants</b></p> <p><b>Category:</b> Other Services</p> <p><b>Provider:</b> various</p> <p><b>Description:</b> Mini-grants program for child care providers and preschools to address quality standard improvement issues.</p> | <p>1 ~ Provide affordable, quality, accessible child and infant care.</p> <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>• \$10,124.42 (EC funds)</li> <li>• \$1,000.00 (SR Other Programs &amp; Services funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>• \$5,423.78 (provider contributions)</li> </ul> <p>Total Cost: \$16,548.20</p> | <p># providers served = 12 total</p> <ul style="list-style-type: none"> <li>• Child Family Development Homes = 5</li> <li>• Faith-based preschools = 1</li> <li>• Not-for-profit child care centers = 2</li> <li>• Not-for-profit preschools = 1</li> <li>• Private, for-profit child care centers = 3</li> </ul> <p># of children benefiting from the quality improvements</p>   | <p>Average cost of per child served = \$61.98</p> <p>% of participating providers as Child Family Development Homes = 42%</p> <p>% of participating providers as Centers/Preschools = 58%</p> <p>% of children served by participating providers receiving DHS Child Care Assistance = 14%</p> | <p>% participating providers reporting advances in one or more quality improvement standard = 100%</p> |

| Early Childhood Services Provided  | Link to Which Community Plan Priority or Priorities (as noted in Section III)  | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide with early childhood financial statement</i>   | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)   | What Was the Change In Conditions for Those We Served? (Outcome Measures)   |
|--|--|---|--|--|---|
|  |  |   | implemented = 267<br><br># children served receiving DHS Child Care Assistance = 37  |  |   |
| <p><b>Story County Infant Network</b></p> <p><b>Category:</b> Quality Improvement Support/Incentives</p> <p><b>Provider:</b> Center for Child Care Resources (Story County)</p> <p><b>Description:</b> Recruits family daycare home providers to receive support and technical assistance through in-home consultation visits, networking group meetings, and other resources.</p> | <p>1 ~ Provide affordable, quality, accessible child and infant care.</p> <p>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$20,241.13 (EC funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$5,000 (Iowa State University)</li> <li>\$1,600 (ISU in-kind)</li> <li>\$1,490 (United Way of Story County)</li> <li>\$2,128 (City of Ames)</li> <li>\$1,155 (Story County Community Services)</li> <li>\$2,400 (ISU Government of Student Body)</li> <li>\$1,280 (Infant Seminar participant fees)</li> </ul> <p>Total Cost: \$35,294.13</p> | <p># program members = 13</p> <p># of programs rated using <i>Family Child Care Environmental Rating Scale</i> (FCCERS) = 10</p> <p># of children 0 to 2 years enrolled in member programs (as of 6/30/09) = 44</p> <p># of children 3 to 5 years enrolled in member programs (as of 6/30/09) = 37</p> <p># of families being served by member programs (as of 6/30/09) = 70</p> <p># of children 0 to 5 years cared for in member programs during FY09 (unduplicated count) = 185</p> <ul style="list-style-type: none"> <li>110 children 0 to 2 years</li> <li>75 children 3 to 5 years</li> </ul> | <p>Program capacity during FY09 = 100% (13 of 13)</p> <p>% of member programs participating in an accreditation or other quality improvement process = 92%</p> <ul style="list-style-type: none"> <li>✓ 10 members collectively scored a compliance rate of 89% on FCCERS</li> <li>✓ 2 members working on completing FCCERS for the first time</li> </ul> <p>Average program cost:</p> <ul style="list-style-type: none"> <li>\$2714.93 per member program</li> <li>\$802.14 per infant/toddler child care slot</li> </ul> | <p>% of members rating programs with FCCERS with an average compliance rate of 75% or higher = 100%</p> <p>% of members reporting good progress toward program goals = 77%</p> <p>% of members actively working on QRS = 92%</p> <p>% of members that have achieved a QRS level = 54%</p> <ul style="list-style-type: none"> <li>✓ Level 1: 1 provider (submitted paperwork to achieve a level 2)</li> <li>✓ Level 2: 3 providers</li> <li>✓ Level 3: 2 providers</li> <li>✓ Level 5: 1 provider</li> </ul> <p>% of members working to achieve a higher QRS level = 23% (these providers previously had a QRS level but are not currently rated)</p> <p>% of members completing or exceeding 18 hours of professional development = 92%</p> |

| <p><b>Early Childhood Services Provided</b></p>   | <p><b>Link to Which Community Plan Priority or Priorities (as noted in Section III)</b></p>  | <p><b>How Much Was Invested? (Input Measures)</b><br/><i>Note: Fiscal Investments must coincide with early childhood financial statement</i></p>   | <p><b>How Much Was Done or Produced? (Output Measures)</b></p>  | <p><b>How Well Did We Do It? (Quality/Efficiency Measures)</b></p>  | <p><b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b></p>  |
|---|--|--|---|---|--|
| <p><b>Storytime Express</b><br/><u>Category:</u> Provider Training/Professional Development/Materials<br/><u>Provider:</u> Bertha Bartlett Public Library (Story City)<br/><u>Description:</u> Library outreach service to young children in child care and preschool settings to provide early literacy experiences, model reading for providers, and increase early childhood literacy skills; focus on Story City community. Provider early literacy training based on the Every Child Ready to Read components; training is approved for provider continuing education.</p> | <p>1 ~ Provide affordable, quality, accessible child and infant care.<br/>3 ~ Provide affordable, quality, accessible early childhood experiences.<br/>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:<br/> <ul style="list-style-type: none"> <li>\$682.00 (EC funds)</li> <li>\$7,500.00 (SR Other Programs &amp; Services funds)</li> </ul>                     Other \$ invested:<br/> <ul style="list-style-type: none"> <li>\$6,119.25 (City of Story City)</li> </ul>                     Total Cost: \$14,301.25<br/>                     Staff hours invested = 1247<br/>                     Volunteer hours invested = 60</p> | <p># providers reached through outreach program (unduplicated) = 14 providers (16 programs)<br/>                     # providers reached through book club (unduplicated) = 18 providers<br/>                     # of provider book club sessions completed = 8<br/>                     # children reached (unduplicated) = 117</p>   | <p>Cost per outreach child reached = \$122.23<br/>                     Average provider attendance at book club sessions = 8<br/>                     % of providers receiving training credit for book club sessions = 78% (14 of 18)</p>  | <p>% increase in child care providers receiving information and training in early literacy skills = 100%<br/>                     % increase in the children ages 0-5 attending local child care facilities who participate in library storytime programs = 9.3%<br/>                     % increase in the registered child care homes and child care centers enrolled in the Storytime Express program = 14%<br/>                     % increase in child care providers participating in informal networking activities= 100%</p> |
| <p><b>The Comfort Zone</b><br/><u>Category:</u> Extended hours/ 2<sup>nd</sup> or 3<sup>rd</sup> shift care/infant care/ mildly ill care<br/><u>Provider:</u> University Community Childcare<br/><u>Description:</u> Mildly ill child care program which provides affordable, quality and accessible early childhood experiences, including child and infant childcare.</p>   | <p>1 ~ Provide affordable, quality, accessible child and infant care.</p>  | <p>Empowerment Funds Expended:<br/> <ul style="list-style-type: none"> <li>\$14,882.70 (EC funds)</li> </ul>                     Other \$ invested:<br/> <ul style="list-style-type: none"> <li>\$50,470.62 (Iowa State University)</li> <li>\$5,233 (ISU Dept of Residence)</li> <li>\$1,338.50 (parent fees)</li> </ul>                     Total Cost: \$71,924.82</p>  | <p># children 0 to 5 years of age served during fiscal year = 53<br/> <ul style="list-style-type: none"> <li>Ames = 49</li> <li>Nevada = 1</li> <li>Gilbert = 3</li> </ul>                     # of child visits for children 0 to 5 years of age = 127<br/> <ul style="list-style-type: none"> <li>Ames = 106</li> <li>Nevada = 2</li> <li>Gilbert = 19</li> </ul>                     # of children served from families at or below 200%</p> | <p>Average cost per hour of service provided = \$6.47<br/>                     % of parent surveys distributed that were returned = 80%<br/>                     % of parents indicating each of the following regarding the Comfort Zone services:<br/> <ul style="list-style-type: none"> <li>Calls answered promptly = 95%</li> <li>Staff courteous and helpful = 98%</li> <li>Activities appropriate for &amp; appealing to child = 98%</li> </ul> </p> | <p>% of parents indicating each of the following survey responses:<br/> <ul style="list-style-type: none"> <li>Able to complete 75% or more of normal day because of the Comfort Zone (TCZ) = 94%</li> <li>Ability to access the Comfort Zone relieved 75% or more of stress for the day = 96%</li> </ul> </p>   |

| Early Childhood Services Provided | Link to Which Community Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide with early childhood financial statement</i> | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)                                     | What Was the Change in Conditions for Those We Served? (Outcome Measures) |
|-----------------------------------|---|---|--|--|---|
|                                   |   |   | poverty = 39<br><br># of children served with parents working to become employed = 35<br><br># of children served whose parents were able to stay employed due to program service = 18 | <ul style="list-style-type: none"> <li>Environment clean &amp; inviting = 98%</li> </ul> |   |

**SECTION V – Performance Measures: Community Empowerment School Ready Funds** ~ All columns must have quantitative or numerical data. The total amount expended in each section (Family Support prenatal-3, Family Support prenatal -5, Preschool Tuition, Quality Improvement, and Other) must align with the corresponding lines on the financial statement.

- **School Ready Funds** : These categories align with the funding parameters identified in Tool G(B) of the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/tool\\_kit\\_tools.asp](http://www.empowerment.state.ia.us/tool_kit_tools.asp). The categories are as follows:
- **Family Support and Parent Education – Prenatal through age 3**: The FY 09 SR funds that support Family Support and Parent Education Programs for families with children ages prenatal through age 3 **must** have a home visitation component. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ff.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf).
- **Family Support and Parent Education – Prenatal through age 5**: In FY 07 the legislature designated that after allocation of all funds designated for other purposes, the CE board shall commit 60% of the remaining funds to provide family support services and parent education fro children ages prenatal through 5. A home visitation component is not necessary. Programs should be listed separately. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ff.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf).
- **Preschool Support for Low Income Families**: The FY 09 School Ready funds to assist low-income families with preschool services must be used for families at or below 200% of the federal poverty level. However, if sufficient funds are available to meet the needs of families meeting this requirement, the CEA Board may use a sliding scale or other co-payment provision for families above this federal poverty level. For guidance on the use and reporting of these funds, refer to Tool CC (A) and Tool CC (B) in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/tool\\_kit\\_tools.asp](http://www.empowerment.state.ia.us/tool_kit_tools.asp).
- **Quality Improvement Funds**: These funds must be used to improve quality of the early care, health and education programs. For guidance on the use and reporting of these funds, refer to Tool II in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ii.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ii.pdf).
- **Other Programs/Services**: Programs/services that are providing other services. Examples of other services **may** include professional development for child care and preschool providers, nutrition, health and dental services, consultation services for early care, health and education providers, and quality improvements for early childhood programs.

For each service listed, in the first column, please include a category from bulleted list above, the name of the provider, and a brief description of the program being supported.

**Family Support Performance Measures (use one row for each funded program) – Refer to Tool FF and Tool FF (A)**

**Prenatal Through Age 3 funding – must include a home visitation component and Prenatal through 5.**

| Name of Family Support Program  | Link to Which Comm. Plan Priority or Priorities (as noted in Section III)  | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report   | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change in Conditions for Those We Served? (Outcome Measures)   |
|---|--|--|---|---|---|
| <p><b>4 Success &amp; Shared Visions Preschool Programs ~ Family Support Services</b></p> <p><b>Model:</b> Self-defined</p> <p><b>Category/ies:</b> Family Support and Parent Education Prenatal to 5</p> <p><b>Provider:</b> Ames Community School District</p> <p><b>Description:</b> Family support, home visitation, and parent education component paired with quality preschool programs for at-risk youth.</p> | <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> <p>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$49,474.00 (SR Family Support Prenatal – 5 funds; family support/parent education component)</li> <li>\$48,586.00 (SR Preschool Support for Low-Income Families funds; preschool support component)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$37,390 (In-kind Ames Community School District; \$21,790 for family support component, \$15,600 for preschool support component)</li> <li>\$120,725 (Shared Visions grant; preschool support component)</li> <li>\$32,000 (Special Ed funds; preschool support component)</li> </ul> <p>Total Cost: \$288,175.00</p> <p><b>Preschool support data included in SECTION V – Preschool Programming</b></p> | <p># of children (ages 0 – 5) participating in family support/parent education program (unduplicated) = 0</p> <p># of families participating in family support/parent education program (unduplicated) = 48</p> <p># of face-to-face visits completed = 224</p> <p># of group parent education meetings offered = 12</p> <p>Ethnicity of head of household:</p> <ul style="list-style-type: none"> <li>Native American/Native Alaskan = 1</li> <li>Native Hawaiian/Pacific Islander = 0</li> <li>African American = 25</li> <li>Multi Racial = 3</li> <li>Hispanic/Latino = 8</li> <li>Asian = 1</li> <li>White = 10</li> <li>Other = 0</li> </ul> <p>Household size:</p> <ul style="list-style-type: none"> <li>Household size 2 = 4</li> <li>Household size 3 = 10</li> </ul> | <p># and % of children, prenatal – 5 years old, screened for developmental delays = 0% (0; NA to family support program; children screened through the preschool classroom)</p> <p># of those children screened that were referred to Early Intervention services = NA</p> <p># and % of direct service staff with Bachelor’s level education or higher (health, human services, or education related field) = 100% (1 of 1)</p> <p># and % of programs that have a national or state credential or have been accepted into the process = 0% (0 of 1)</p> | <p>% of participating families that improve or maintain healthy family functioning, problem solving and communication = 84%</p> <p>% of participating families that increase or maintain social supports = 81%</p> <p>% of participating families that are connected to additional concrete supports = 19%</p> <p>% of participating families that increase knowledge about child development and parenting = 69%</p> <p>% of participating families that improve nurturing and attachment between parent(s) and child(ren) = 35%</p> <p><b>Preschool support data included in SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p> |

| Name of Family Support Program | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures) | What Was the Change In Conditions for Those We Served? (Outcome Measures) |
|--------------------------------|---|--|--|--|---|
|                                |   | <p><b>Support For Low Income Families Performance Measures</b></p>                                   | <ul style="list-style-type: none"> <li>• Household size 4 = 15</li> <li>• Household size 5 = 11</li> <li>• Household size 6 = 3</li> <li>• Household size &gt;6 = 5</li> </ul> <p>Annual family income:</p> <ul style="list-style-type: none"> <li>• \$0 to \$10,000 = 18</li> <li>• \$10,001 to \$20,000 = 11</li> <li>• \$20,001 to \$30,000 = 10</li> <li>• \$30,001 to \$40,000 = 5</li> <li>• \$40,001 to \$50,000 = 3</li> <li>• \$50,001 to \$60,000 = 0</li> <li>• More than \$60,000 = 1</li> </ul> <p>Marital status:</p> <ul style="list-style-type: none"> <li>• Married = 22</li> <li>• Partnered = 4</li> <li>• Single = 18</li> <li>• Divorced = 2</li> <li>• Widowed = 1</li> <li>• Separated = 1</li> </ul> <p>Educational level of head of household:</p> <ul style="list-style-type: none"> <li>• Elementary/Middle = 2</li> <li>• Some HS = 2</li> <li>• HS Diploma/GED = 21</li> <li>• Trade/Voc Training = 1</li> <li>• Some College = 15</li> <li>• 2-yr College Degree (Associate's) = 0</li> <li>• 4-yr College Degree (Bachelor's) = 5</li> <li>• Master's Degree/Above = 2</li> </ul> <p># of parents accessing</p> |  |   |

| Name of Family Support Program   | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report  | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change In Conditions for Those We Served? (Outcome Measures)  |
|--|---|---|--|---|--|
|  |   |   | resources = 55<br><br><b>Preschool support data included in SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b>   |   |  |
| <p><b>MELD Parenting Groups</b></p> <p><b>Model:</b> Meld program</p> <p><b>Category/ies:</b> Family Support and Parent Education Prenatal to 5</p> <p><b>Provider:</b> Lutheran Services in Iowa/The People Place</p> <p><b>Description:</b> Provides in depth parenting education and support in group settings for parents of young children (0-2).</p> | 4 ~ Provide educational training and support for parents and providers.   | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>• \$30,456.97 (<i>SR Family Support Prenatal – 5 funds</i>)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>• \$5,264 (<i>United Way of Story County</i>)</li> <li>• \$2,447 (<i>Federal work study contribution</i>)</li> <li>• \$2,460 (<i>in-kind volunteers</i>)</li> <li>• \$400 (<i>in-kind food donations</i>)</li> <li>• \$2,880 (<i>in-kind rent for space</i>)</li> <li>• \$63 (<i>participant donations</i>)</li> </ul> <p>Total Cost: \$43,970.97</p> <p># Family Service hours = 1,078</p> | <p># of children (ages 0 – 5) participating in family support/parent education program (unduplicated) = 36</p> <p># of families participating in family support/parent education program (unduplicated) = 25</p> <p># of face-to-face visits completed = NA</p> <p># of group parent education meetings offered = 38</p> <p>Ethnicity of head of household:</p> <ul style="list-style-type: none"> <li>• Native American/Native Alaskan = 0</li> <li>• Native Hawaiian/Pacific Islander = 1</li> <li>• African American = 0</li> <li>• Multi Racial = 0</li> <li>• Hispanic/Latino = 1</li> <li>• Asian = 3</li> <li>• White = 20</li> <li>• Other = 0</li> </ul> <p>Household size:</p> | <p># and % of children, prenatal – 5 years old, screened for developmental delays = 0% (0 of 36; NA to program model)</p> <p># of those children screened that were referred to Early Intervention services = NA</p> <p># and % of direct service staff with Bachelor’s level education or higher (health, human services, or education related field) = 75% (3 of 4)</p> <p># and % of programs that have a national or state credential or have been accepted into the process = 100% (1 of 1)</p> <ul style="list-style-type: none"> <li>• Parents as Teachers affiliate program; Lutheran Service in Iowa is accredited by the Council on Accreditation</li> </ul> <p>% of participating families with 1 or more high-risk indicators = 52%</p> | <p>% of participating families that improve or maintain healthy family functioning, problem solving and communication = 88%</p> <p>% of participating families that increase or maintain social supports = 100%</p> <p>% of participating families that are connected to additional concrete supports = 75%</p> <p>% of participating families that increase knowledge about child development and parenting = 50%</p> <p>% of participating families that improve nurturing and attachment between parent(s) and child(ren) = 88%</p> <p>% of participating families without confirmed child-abuse report while enrolled in program = 100%</p> <p>% of participating parents reporting an increase in</p> |

| Name of Family Support Program | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures)                                | What Was the Change In Conditions for Those We Served? (Outcome Measures) |
|--------------------------------|---|--|---|---|---|
|                                |   |  | <ul style="list-style-type: none"> <li>• Household size 2 = 2</li> <li>• Household size 3 = 14</li> <li>• Household size 4 = 8</li> <li>• Household size 5 = 1</li> <li>• Household size 6 = 0</li> <li>• Household size &gt;6 = 0</li> </ul> <p>Annual family income:</p> <ul style="list-style-type: none"> <li>• \$0 to \$10,000 = 1</li> <li>• \$10,001 to \$20,000 = 2</li> <li>• \$20,001 to \$30,000 = 2</li> <li>• \$30,001 to \$40,000 = 4</li> <li>• \$40,001 to \$50,000 = 3</li> <li>• \$50,001 to \$60,000 = 8</li> <li>• More than \$60,000 = 5</li> </ul> <p>Marital status:</p> <ul style="list-style-type: none"> <li>• Married = 23</li> <li>• Partnered = 1</li> <li>• Single = 1</li> <li>• Divorced = 0</li> <li>• Widowed = 0</li> <li>• Separated = 0</li> </ul> <p>Educational level of head of household:</p> <ul style="list-style-type: none"> <li>• Elementary/Middle = 0</li> <li>• Some HS = 0</li> <li>• HS Diploma/GED = 1</li> <li>• Trade/Voc Training = 0</li> <li>• Some College = 5</li> <li>• 2-yr College Degree (Associate's) = 1</li> <li>• 4-yr College Degree (Bachelor's) = 12</li> </ul> | <p>% of families satisfied with program, shown by progress report survey = 100%</p> | <p>knowledge of proper measures to make the home safe = 100%</p>          |

| Name of Family Support Program   | Link to Which Comm. Plan Priority or Priorities (as noted in Section III)  | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report  | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change In Conditions for Those We Served? (Outcome Measures)  |
|--|--|---|---|---|--|
|  |  |   | <ul style="list-style-type: none"> <li>Master's Degree/Above = 6</li> </ul> # family introductions to community resources = 41  |   |  |
| <p><b>Stork's Nest Program</b></p> <p><b>Model:</b> Stork's Nest program model</p> <p><b>Category/ies:</b> Family Support and Parent Education Prenatal to 5</p> <p><b>Provider:</b> Youth and Shelter Services, Inc.</p> <p><b>Description:</b> Voluntary incentive program with group education and referral to resources to enhance the physical and emotional well-being of low-income Story County families who are pregnant or who have a child under the age of six months (families may stay enrolled until the child reaches 18 months of age.)</p> | <p>2 ~ Provide coordinated prenatal and postnatal services.</p> <p>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$33,259.80 (<i>SR Family Support Prenatal – 5 funds</i>)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$10,000 (<i>March of Dimes grant</i>)</li> <li>\$1,200 (<i>In-kind St. Johns Church</i>)</li> </ul> <p>Total Cost: \$44,459.80</p> <p>Staff time invested: .5 FTE Coordinator</p> <p>Volunteer Hours invested = 94.5 hours</p> | <p># of children (ages 0 – 5) participating in family support/parent education program (unduplicated) = 199</p> <p># of families participating in family support/parent education program (unduplicated) = 139</p> <p># of face-to-face visits completed = NA</p> <p># of group parent education meetings offered = 23</p> <p>Ethnicity of head of household:</p> <ul style="list-style-type: none"> <li>Native American/Native Alaskan = 0</li> <li>Native Hawaiian/Pacific Islander = 0</li> <li>African American = 15</li> <li>Multi Racial = 0</li> <li>Hispanic/Latino = 17</li> <li>Asian = 33</li> <li>White = 68</li> <li>Other = 5</li> <li>Not reported = 1</li> </ul> <p>Household size:</p> <ul style="list-style-type: none"> <li>Household size 2 = 26</li> <li>Household size 3 = 52</li> <li>Household size 4 = 41</li> </ul> | <p># and % of children, prenatal – 5 years old, screened for developmental delays = 5% (10 of 199)</p> <p># of those children screened that were referred to Early Intervention services = 0% (0 of 10; no concerns identified)</p> <p># and % of direct service staff with Bachelor's level education or higher (health, human services, or education related field) = 100% (1 of 1)</p> <p># and % of programs that have a national or state credential or have been accepted into the process = 100% (1 of 1)</p> <ul style="list-style-type: none"> <li>Commission on Accreditation of Rehabilitation Facilities (CARF) accreditation</li> </ul> <p>Average # of participants attending educational programs = 21</p> | <p>% of participating families that improve or maintain healthy family functioning, problem solving and communication = 89%</p> <p>% of participating families that increase or maintain social supports = 67%</p> <p>% of participating families that are connected to additional concrete supports = 63%</p> <p>% of participating families that increase knowledge about child development and parenting = 71%</p> <p>% of participating families that improve nurturing and attachment between parent(s) and child(ren) = 20%</p> <p>% of program participant babies born during the program year at normal birth weight = 97%</p> <p>% of enrolled program families participating in Stork's Nest education class = 52%</p> |

| Name of Family Support Program | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures) | What Was the Change In Conditions for Those We Served? (Outcome Measures) |
|--------------------------------|---|--|--|--|---|
|                                |   |  | <ul style="list-style-type: none"> <li>• Household size 5 = 18</li> <li>• Household size 6 = 2</li> <li>• Household size &gt;6 = 0</li> </ul> <p>Annual family income:</p> <ul style="list-style-type: none"> <li>• \$0 to \$10,000 = 79</li> <li>• \$10,001 to \$20,000 = 36</li> <li>• \$20,001 to \$30,000 = 15</li> <li>• \$30,001 to \$40,000 = 8</li> <li>• \$40,001 to \$50,000 = 0</li> <li>• \$50,001 to \$60,000 = 0</li> <li>• More than \$60,000 = 0</li> <li>• Not reported = 1</li> </ul> <p>Marital status:</p> <ul style="list-style-type: none"> <li>• Married = 58</li> <li>• Partnered = 38</li> <li>• Single = 36</li> <li>• Divorced = 1</li> <li>• Widowed = 0</li> <li>• Separated = 3</li> <li>• Not reported = 3</li> </ul> <p>Educational level of head of household:</p> <ul style="list-style-type: none"> <li>• Elementary/Middle = 0</li> <li>• Some HS = 13</li> <li>• HS Diploma/GED = 53</li> <li>• Trade/Voc Training = 0</li> <li>• Some College = 37</li> <li>• 2-yr College Degree (Associate's) = 0</li> <li>• 4-yr College Degree (Bachelor's) = 35</li> <li>• Master's Degree/Above = 0</li> </ul> |  |   |

| Name of Family Support Program  | Link to Which Comm. Plan Priority or Priorities (as noted in Section III)  | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report   | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change In Conditions for Those We Served? (Outcome Measures)   |
|---|--|--|---|---|---|
|   |  |  | <ul style="list-style-type: none"> <li>Not reported = 1</li> </ul>  |   |   |
| <p><b>Story County Early Childhood Development Program</b></p> <p><b>Model:</b> Head Start</p> <p><b>Category/ies:</b> Family Support and Parent Education Prenatal to 5</p> <p><b>Provider:</b> Mid Iowa Community Action, Inc.</p> <p><b>Description:</b> Preschool/Head Start program expansion to provide additional classroom slots available to children up to 200% of poverty; includes family support service expansion for families enrolled in the program.</p> | <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> <p>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$19,702.08 (SR Family Support Prenatal – 5 funds; family support component)</li> <li>\$80,933.18 (SR Preschool Support funds; preschool support component)</li> <li>\$5,511.00 (SR Other Programs &amp; Services funds; preschool support component)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$163,840 (Dept of Health/Human Services; \$32,075 family support component, \$131,765 preschool support component)</li> </ul> <p>Total Cost: \$269,986.26</p> <p><b>Preschool support data included in SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p> | <p># of children (ages 0 – 5) participating in family support/parent education program (unduplicated) = 25</p> <p># of families participating in family support/parent education program (unduplicated) = 24</p> <p># of face-to-face visits completed = 148</p> <p># of group parent education meetings offered = 5</p> <p>Ethnicity of head of household:</p> <ul style="list-style-type: none"> <li>Native American/Native Alaskan = 0</li> <li>Native Hawaiian/Pacific Islander = 0</li> <li>African American = 0</li> <li>Multi Racial = 0</li> <li>Hispanic/Latino = 3</li> <li>Asian = 0</li> <li>White = 21</li> <li>Other = 0</li> </ul> <p>Household size:</p> <ul style="list-style-type: none"> <li>Household size 2 = 1</li> <li>Household size 3 = 5</li> <li>Household size 4 = 5</li> <li>Household size 5 = 2</li> <li>Household size 6 = 5</li> <li>Household size &gt;6 = 6</li> </ul> | <p># and % of children, prenatal – 5 years old, screened for developmental delays = 100% (25 of 25)</p> <p># of those children screened that were referred to Early Intervention services = 4</p> <p># and % of direct service staff with Bachelor’s level education or higher (health, human services, or education related field) = 100% (5 of 5)</p> <p># and % of programs that have a national or state credential or have been accepted into the process = 100% (1 of 1)</p> <ul style="list-style-type: none"> <li>Head Start Performance Standards</li> </ul> <p><b>Preschool support data included in SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p> | <p>% of participating families that improve or maintain healthy family functioning, problem solving and communication = 87%</p> <p>% of participating families that increase or maintain social supports = 87%</p> <p>% of participating families that are connected to additional concrete supports = 86%</p> <p>% of participating families that increase knowledge about child development and parenting = 87%</p> <p>% of participating families that improve nurturing and attachment between parent(s) and child(ren) = 87%</p> <p><b>Preschool support data included in SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p> |

| Name of Family Support Program | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures) | What Was the Change In Conditions for Those We Served? (Outcome Measures) |
|--------------------------------|---|--|--|--|---|
|                                |   |  | <p>Annual family income:</p> <ul style="list-style-type: none"> <li>• \$0 to \$10,000 = 5</li> <li>• \$10,001 to \$20,000 = 3</li> <li>• \$20,001 to \$30,000 = 9</li> <li>• \$30,001 to \$40,000 = 1</li> <li>• \$40,001 to \$50,000 = 3</li> <li>• \$50,001 to \$60,000 = 3</li> <li>• More than \$60,000 = 0</li> </ul> <p>Marital status:</p> <ul style="list-style-type: none"> <li>• Married = 15</li> <li>• Partnered = 0</li> <li>• Single = 5</li> <li>• Divorced = 0</li> <li>• Widowed = 0</li> <li>• Separated = 4</li> </ul> <p>Educational level of head of household:</p> <ul style="list-style-type: none"> <li>• Elementary/Middle = 2</li> <li>• Some HS = 1</li> <li>• HS Diploma/GED = 7</li> <li>• Trade/Voc Training = 0</li> <li>• Some College = 6</li> <li>• 2-yr College Degree (Associate's) = 0</li> <li>• 4-yr College Degree (Bachelor's) = 8</li> <li>• Master's Degree/Above = 0</li> </ul> <p><b>Preschool support data included in SECTION V – Preschool Programming Support For Low Income Families Performance</b></p> |  |   |

| Name of Family Support Program  | Link to Which Comm. Plan Priority or Priorities (as noted in Section III)      | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report  | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)   | What Was the Change In Conditions for Those We Served? (Outcome Measures)  |
|---|--|---|--|--|--|
|   |  |   | <b>Measures</b>  |  |  |
| <p><b>Story County Family Nutrition Program</b></p> <p><b>Model:</b> Family Nutrition Program</p> <p><b>Category/ies:</b> Family Support and Parent Education Prenatal to 5</p> <p><b>Provider:</b> ISU Extension – Story County</p> <p><b>Description:</b> Provides research-based parent education and support about family nutrition in the home and group settings for parents of young children.</p> | <p>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>• \$11,991.00 (<i>SR Family Support Prenatal – 5 funds</i>)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>• \$21,302 (<i>ISU Extension Families</i>)</li> <li>• \$1,100 (<i>ISU Extension Story County</i>)</li> </ul> <p>Total Cost: \$34,393.00</p> | <p># of children (ages 0 – 5) participating in family support/parent education program (unduplicated) = 50</p> <p># of families participating in family support/parent education program (unduplicated) = 40</p> <p># of face-to-face visits completed = 320</p> <p># of group parent education meetings offered = 22</p> <p>Ethnicity of head of household:</p> <ul style="list-style-type: none"> <li>• Native American/Native Alaskan = 0</li> <li>• Native Hawaiian/Pacific Islander = 1</li> <li>• African American = 6</li> <li>• Multi Racial = 0</li> <li>• Hispanic/Latino =</li> <li>• Asian = 12</li> <li>• White = 21</li> <li>• Other = 0</li> </ul> <p>Household size:</p> <ul style="list-style-type: none"> <li>• Household size 2 = 1</li> <li>• Household size 3 = 17</li> <li>• Household size 4 = 9</li> <li>• Household size 5 = 9</li> <li>• Household size 6 = 3</li> <li>• Household size &gt;6 = 1</li> </ul> | <p># and % of children, prenatal – 5 years old, screened for developmental delays = 0% (0 of 50; NA to program model)</p> <p># of those children screened that were referred to Early Intervention services = NA</p> <p># and % of direct service staff with Bachelor’s level education or higher (health, human services, or education related field) = 100% (1 of 1)</p> <p># and % of programs that have a national or state credential or have been accepted into the process = 100% (1 of 1)</p> <ul style="list-style-type: none"> <li>• Family Nutrition Program is involved with the Iowa Family Support Credentialing process</li> </ul> <p>% of program families completed the 8-week course = 94%</p> | <p>% of participating families that improve or maintain healthy family functioning, problem solving and communication = 100%</p> <p>% of participating families that increase or maintain social supports = 97%</p> <p>% of participating families that are connected to additional concrete supports = 66%</p> <p>% of participating families that increase knowledge about child development and parenting = 38%</p> <p>% of participating families that improve nurturing and attachment between parent(s) and child(ren) = 46%</p> <p>% participants reporting of the following positive behavior changes upon exist from the program:</p> <ul style="list-style-type: none"> <li>• positive change in a food group = 97%</li> <li>• positive change in one or more nutritional practice = 97%</li> <li>• change in two or more nutritional practices = 93%</li> <li>• change in two or more food</li> </ul> |

| Name of Family Support Program   | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report  | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)   | What Was the Change In Conditions for Those We Served? (Outcome Measures)  |
|--|---|---|--|--|--|
|  |   |   | <p>Annual family income:</p> <ul style="list-style-type: none"> <li>• \$0 to \$10,000 = 9</li> <li>• \$10,001 to \$20,000 = 16</li> <li>• \$20,001 to \$30,000 = 7</li> <li>• \$30,001 to \$40,000 = 6</li> <li>• \$40,001 to \$50,000 = 2</li> <li>• \$50,001 to \$60,000 = 0</li> <li>• More than \$60,000 = 0</li> </ul> <p>Marital status:</p> <ul style="list-style-type: none"> <li>• Married = 27</li> <li>• Partnered = 5</li> <li>• Single = 6</li> <li>• Divorced = 1</li> <li>• Widowed = 0</li> <li>• Separated = 1</li> </ul> <p>Educational level of head of household:</p> <ul style="list-style-type: none"> <li>• Elementary/Middle = 0</li> <li>• Some HS = 1</li> <li>• HS Diploma/GED = 6</li> <li>• Trade/Voc Training = 1</li> <li>• Some College = 8</li> <li>• 2-yr College Degree (Associate's) = 3</li> <li>• 4-yr College Degree (Bachelor's) = 7</li> <li>• Master's Degree/Above = 4</li> </ul> |  | <p>resource management practices = 75%</p> <ul style="list-style-type: none"> <li>• positive change in food safety and preparation practices = 56%</li> <li>• demonstrated acceptable food safety practices = 87%</li> </ul> |
| <p><b>Story County Healthy Futures Program</b></p> <p><u>Model:</u> HFA-like program</p> <p><u>Category/ies:</u> Family Support and Parent</p> | <p>2 ~ Provide coordinated prenatal and postnatal services.</p>           | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>• \$81,760.84 (SR Family Support Prenatal – 3 funds)</li> <li>• \$57,324.70 (SR Family</li> </ul> | <p># of children (ages 0 – 5) participating in family support/parent education program (unduplicated) = 65</p> <p># of families participating in family support/parent</p>   | <p># and % of children, prenatal – 5 years old, screened for developmental delays = 56% (31 of 55)</p> <p># of those children screened that were referred to Early</p> | <p>% of participating families that improve or maintain healthy family functioning, problem solving and communication = 59%</p> <p>% of participating families that</p>  |

| Name of Family Support Program   | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report  | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change In Conditions for Those We Served? (Outcome Measures)   |
|--|---|---|---|---|---|
| <p>Education Prenatal to 3; Family Support and Parent Education Prenatal to 5</p> <p><b>Provider:</b> Youth and Shelter Services, Inc.</p> <p><b>Description:</b> Provides coordinated prenatal and postnatal in-home Family Development services, postnatal nursing support, education and referral services for families in Story County in order to have healthy pregnancies, healthy babies and children who are ready to succeed in school.</p> |   | <p><i>Support Prenatal – 5 funds</i></p> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>• \$20,000 (cash match Homeward/Story Co Public Health)</li> <li>• \$1,910 (cash match MICA)</li> <li>• \$3,500 (City of Ames)</li> <li>• \$830 (United Way of Story County)</li> <li>• \$1,500 (ISU Govt of the Student Body)</li> <li>• \$2,970 (donations)</li> </ul> <p>Total Cost: \$169,795.54</p> <p>Staff time invested:</p> <ul style="list-style-type: none"> <li>• .5FTE Coordinator (YSS)</li> <li>• 1FTE Family Development Specialist (YSS)</li> <li>• .5FTE Family Development Specialist (Mar-Jun, YSS)</li> <li>• .5FTE Family Development Specialist (July-Feb; MICA)</li> <li>• 482.5 hrs of Nursing services</li> </ul> | <p>education program (unduplicated) = 48</p> <p># of face-to-face visits completed = 390</p> <p># of group parent education meetings offered = NA</p> <p>Ethnicity of head of household:</p> <ul style="list-style-type: none"> <li>• Native American/Native Alaskan = 0</li> <li>• Native Hawaiian/Pacific Islander = 1</li> <li>• African American = 8</li> <li>• Multi Racial = 0</li> <li>• Hispanic/Latino = 1</li> <li>• Asian = 1</li> <li>• White = 35</li> <li>• Other = 2</li> </ul> <p>Household size:</p> <ul style="list-style-type: none"> <li>• Household size 2 = 6</li> <li>• Household size 3 = 22</li> <li>• Household size 4 = 13</li> <li>• Household size 5 = 5</li> <li>• Household size 6 = 1</li> <li>• Household size &gt;6 = 1</li> </ul> <p>Annual family income:</p> <ul style="list-style-type: none"> <li>• \$0 to \$10,000 = 18</li> <li>• \$10,001 to \$20,000 = 19</li> <li>• \$20,001 to \$30,000 = 4</li> <li>• \$30,001 to \$40,000 = 3</li> <li>• \$40,001 to \$50,000 = 3</li> <li>• \$50,001 to \$60,000 = 1</li> </ul> | <p>Intervention services = 13% (4 of 31)</p> <p># and % of direct service staff with Bachelor's level education or higher (health, human services, or education related field) = 100% (6 of 6)</p> <p># and % of programs that have a national or state credential or have been accepted into the process = 100% (1 of 1)</p> <ul style="list-style-type: none"> <li>• Iowa Family Support Credential (in process); Commission on Accreditation of Rehabilitation Facilities (CARF) accreditation</li> </ul> <p>% of prenatal and postnatal screening assessments completed = 50% (327 of 654)</p> <p>% of pregnant women who participate voluntarily in Screening Assessment = 42% (242 of 580)</p> <p>% of screening assessment clients meeting "at-risk" criteria = 44% (143 of 327)</p> <p>% of women screened identified as at-risk for depression = 20% (7 of 35)</p> <p>% of program children with all recommended immunizations</p> | <p>increase or maintain social supports = 71%</p> <p>% of participating families that are connected to additional concrete supports = 59%</p> <p>% of participating families that Increase knowledge about child development and parenting = 24%</p> <p>% of participating families that improve nurturing and attachment between parent(s) and child(ren) = 18%</p> <p>% of program participants screened at-risk for depression followed up on referral = 67%</p> |

| Name of Family Support Program | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)   | What Was the Change In Conditions for Those We Served? (Outcome Measures) |
|--------------------------------|---|--|--|--|---|
|                                |   |  | <ul style="list-style-type: none"> <li>• More than \$60,000 = 0</li> </ul> <p>Marital status:</p> <ul style="list-style-type: none"> <li>• Married = 11</li> <li>• Partnered = 20</li> <li>• Single = 15</li> <li>• Divorced = 1</li> <li>• Widowed = 0</li> <li>• Separated = 1</li> </ul> <p>Educational level of head of household:</p> <ul style="list-style-type: none"> <li>• Elementary/Middle = 0</li> <li>• Some HS = 8</li> <li>• HS Diploma/GED = 18</li> <li>• Trade/Voc Training = 1</li> <li>• Some College = 13</li> <li>• 2-yr College Degree (Associate's) = 0</li> <li>• 4-yr College Degree (Bachelor's) = 6</li> <li>• Master's Degree/Above = 1</li> <li>• Not reported = 1</li> </ul> <p># of screening assessments offered = 654</p> <p># of hours of FDS services = 1259.25</p> <p># of women screened for maternal depression = 35</p> <p># of postnatal nursing visits to Healthy Futures participants = 396</p> <p># of women breastfeeding =</p> | <p>= 85% (53 of 62)</p> <p>% of mothers who are breastfeeding at time of postnatal nursing visit = 93% (254/274)</p> <p>% of babies referred for jaundice concerns = 17% (46/274)</p> <p>% of babies referred for weight concerns = 31% (84/274)</p> |   |

| Name of Family Support Program   | Link to Which Comm. Plan Priority or Priorities (as noted in Section III)      | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report   | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change In Conditions for Those We Served? (Outcome Measures)   |
|--|--|--|--|---|---|
|  |  |  | 254  |   |   |
| <p><b>Story County Parents as Teachers</b></p> <p><b>Model:</b> Parents as Teachers</p> <p><b>Category/ies:</b> Family Support and Parent Education Prenatal to 5</p> <p><b>Provider:</b> Lutheran Services in Iowa/The People Place</p> <p><b>Description:</b> Provides home visitation and in depth parenting education for parents of young children.</p> | <p>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>• \$42,254.00 (SR Family Support Prenatal – 5 funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>• \$1,920 (In-kind United Church of Christ Congregational, space for program)</li> <li>• \$120 (Federal work study contribution)</li> <li>• \$60 (donations from participants)</li> </ul> <p>Total Cost: \$44,354.00</p> <p># of family services hours = 1390</p> | <p># of children (ages 0 – 5) participating in family support/parent education program (unduplicated) = 48</p> <p># of families participating in family support/parent education program (unduplicated) = 33</p> <p># of face-to-face visits completed = 193</p> <p># of group parent education meetings offered = 10</p> <p>Ethnicity of head of household:</p> <ul style="list-style-type: none"> <li>• Native American/Native Alaskan = 0</li> <li>• Native Hawaiian/Pacific Islander = 0</li> <li>• African American = 0</li> <li>• Multi Racial = 2</li> <li>• Hispanic/Latino = 4</li> <li>• Asian = 8</li> <li>• White = 19</li> <li>• Other = 0</li> </ul> <p>Household size:</p> <ul style="list-style-type: none"> <li>• Household size 2 = 2</li> <li>• Household size 3 = 12</li> <li>• Household size 4 = 12</li> <li>• Household size 5 = 3</li> <li>• Household size 6 = 2</li> <li>• Household size &gt;6 = 2</li> </ul> | <p># and % of children, prenatal – 5 years old, screened for developmental delays = 71% (34 of 48)</p> <p># of those children screened that were referred to Early Intervention services = 3</p> <p># and % of direct service staff with Bachelor’s level education or higher (health, human services, or education related field) = 100% (1 of 1)</p> <p># and % of programs that have a national or state credential or have been accepted into the process = 100% (1 of 1)</p> <ul style="list-style-type: none"> <li>• Parents as Teachers affiliate program; Lutheran Service in Iowa is accredited by the Council on Accreditation</li> </ul> <p>% of children were enrolled prenatal or before age 1 = 56%</p> <p>% of enrolled families identified as moderate to high risk = 58%</p> | <p>% of participating families that improve or maintain healthy family functioning, problem solving and communication = 100%</p> <p>% of participating families that increase or maintain social supports = 95%</p> <p>% of participating families that are connected to additional concrete supports = 100%</p> <p>% of participating families that increase knowledge about child development and parenting = 90%</p> <p>% of participating families that improve nurturing and attachment between parent(s) and child(ren) = 90%</p> <p>% of participating parents without a confirmed child abuse/neglect report during enrollment in program = 100%</p> <p>% of preschool aged children of participating families enrolled in a high quality learning environment outside of the home = 50%</p> <p>% of families reporting increased use of positive</p> |

| Name of Family Support Program | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures) | What Was the Change In Conditions for Those We Served? (Outcome Measures) |
|--------------------------------|---|--|---|--|---|
|                                |   |  | <p>Annual family income:</p> <ul style="list-style-type: none"> <li>• \$0 to \$10,000 = 5</li> <li>• \$10,001 to \$20,000 = 5</li> <li>• \$20,001 to \$30,000 = 2</li> <li>• \$30,001 to \$40,000 = 5</li> <li>• \$40,001 to \$50,000 = 0</li> <li>• \$50,001 to \$60,000 = 4</li> <li>• More than \$60,000 = 12</li> </ul> <p>Marital status:</p> <ul style="list-style-type: none"> <li>• Married = 27</li> <li>• Partnered = 2</li> <li>• Single = 3</li> <li>• Divorced = 1</li> <li>• Widowed = 0</li> <li>• Separated = 0</li> </ul> <p>Educational level of head of household:</p> <ul style="list-style-type: none"> <li>• Elementary/Middle = 0</li> <li>• Some HS = 2</li> <li>• HS Diploma/GED = 0</li> <li>• Trade/Voc Training = 0</li> <li>• Some College = 6</li> <li>• 2-yr College Degree (Associate's) = 1</li> <li>• 4-yr College Degree (Bachelor's) = 11</li> <li>• Master's Degree/Above = 13</li> </ul> <p>% of enrolled families that attended group meetings = 39%</p> |  | discipline with child = 92%   |

**Preschool Programming Support For Low Income Families Performance Measures – Refer to Tools CC(A) & CC(B)**

There are two separate parts for reporting money spent for Preschool Programming Support for Low Income Families. In Part A, report performance measures for tuition and transportation. In Part B, report performance measures for other projects/activities that support preschool.

**Part A: Tuition and Transportation** (also include field trips, extended day, summer kindergarten preparation – Refer to Tool CC(B))

In Part A, Tuition and Transportation, report data for all state-required and locally-determined performance measures for tuition and transportation. When completing this section, add the data together for all programs funded.

| Preschool Support – Tuition and Transportation Funded Programs/Services   | Link to Which Comm. Plan Priority or Priorities (as noted in Section III)       | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>   | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/ Efficiency Measures)   | What Was the Change In Conditions for Those We Served? (Outcome Measures)   |
|---|---|---|---|---|---|
| <p>1 Total number of preschool programs/centers receiving preschool tuition or transportation support: <u>12</u></p> <p>2. Number of funded Programs meeting the following standards:</p> <ul style="list-style-type: none"> <li>• NAEYC Accreditation: <u>3</u></li> <li>• NAFCC Accreditation: <u>0</u></li> <li>• Head Start Preschool Program Standards: <u>3</u></li> <li>• QPPS Verification Process: <u>2</u></li> </ul> <p>3. Number of funded programs evidencing quality through:</p> <ul style="list-style-type: none"> <li>• ECERS or FCCRS average score of 5 (with no subscale score under 2): <u>1</u></li> <li>• QRS rating of 3, 4, or 5: <u>5</u></li> </ul> <p>4. Number of funded programs by category (mark all that apply):</p> <ul style="list-style-type: none"> <li>• School district-operated programs: <u>4</u></li> <li>• Private, for-profit programs: <u>1</u></li> <li>• Not-for-profit programs: <u>4</u></li> <li>• Shared Visions programs: <u>1</u></li> <li>• Head Start programs: <u>3</u></li> <li>• Faith-based programs: <u>1</u></li> </ul> <p>5. Total number of Statewide Voluntary Preschool Programs for Four-Year-Old</p> | <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> | <p>1. Amount of funds expended on tuition: <u>\$153,630.13</u></p> <p>2. Amount of funds expended on transportation: <u>\$20,092.32</u></p> <p>3. Amount of funds expended on other (Refer to Tool CC(B): <u>\$0</u></p> <p>4. Highest Educational Level of Lead Teacher(s) (Total number of each):</p> <ul style="list-style-type: none"> <li>• GED: 0</li> <li>• High School Diploma: 0</li> <li>• CDA: 0</li> <li>• AA Degree in EC or child development: 1</li> <li>• AA Degree in related field: 0</li> <li>• BA/BS in EC or child development: 13</li> <li>• BA/BS in related field: 4</li> <li>• Post Graduate Degree: 1</li> </ul> <p>5. Total number of lead teacher(s) who hold a valid practitioner's license issued by the Board of Educational Examiners (BOEE) and hold an endorsement from the</p> | <p>For Children Supported with Part A funds:</p> <p>1. Total Number of children who received scholarships (Unduplicated): 123</p> <p>2. Number of children by age (Unduplicated):</p> <ul style="list-style-type: none"> <li>• 3 Year Olds: 40</li> <li>• 4 Year Olds: 81</li> <li>• 5 Year Olds: 2</li> </ul> <p>3. Number of children by Race/ Ethnicity (Unduplicated)</p> <ul style="list-style-type: none"> <li>• Native American or Alaskan Native: 1</li> <li>• African American: 35</li> <li>• Hispanic or Latino: 13</li> <li>• White: 65</li> <li>• Native Hawaiian/ Pacific Islander: 0</li> <li>• Multi-racial: 2</li> <li>• Asian: 6</li> <li>• Other: 1</li> </ul> <p>4. Number of children</p> | <p>For Children Supported with Part A funds:</p> <p>1. Number and percent of children whose families are at or below 200% poverty level: 100% (123 of 123)</p> <p>2. Number and percent of children referred to AEA for possible special education determination: 15% (19 of 123)</p> | <p>For Children Supported with transportation and tuition funds:</p> <p>1. Number and percent of children demonstrating age appropriate skills: 80% (98 of 123)</p> <p>2. The assessment tool(s) used to determine the children's development:</p> <ul style="list-style-type: none"> <li>• Creative Curriculum Developmental Continuum</li> <li>• IGDIs</li> <li>• Teach defined assessment</li> </ul> |

| Preschool Support – Tuition and Transportation Funded Programs/Services  | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>   | How Much Was Done or Produced? (Output Measures) | How Well Did We Do It? (Quality/ Efficiency Measures) | What Was the Change In Conditions for Those We Served? (Outcome Measures) |
|--|---|---|--|---|---|
| Children school districts that receive funding from this category. School district partners (private preschools, Head Start, etc.) are included in the school district count: <u>1</u> |   | BOEE that includes preschool or kindergarten: 15<br><br>6. Curriculum (curricula) used by funded programs:<br><ul style="list-style-type: none"><li>• Creative Curriculum</li><li>• Second Steps</li><li>• Handwriting Without Tears</li><li>• Voyages (with Creative Curriculum</li><li>• Self defined based on Iowa Quality Preschool Standards</li></ul> | who received transportation: 54                  |   |   |

**Part B: Preschool Other**

In Part B, Preschool Other, report data for all state-required and locally-determined performance measures for activities and services that support preschool. Some activities and services with state-required performance measures include: child care nurse consultant; dental services; mental health services; preschool coordination; and professional development.

In the first column, Programs Funded, add the data together for all activities and services funded to support preschool environments (do not include any data from Tuition and Transportation). For the remaining columns, report performance measures based on the activity or service funded. Do not report data for any activity or service in this section that you do not fund. **Note:** You may report the same program twice in the first column in both Part A and Part B. For example, a preschool may receive tuition reimbursement and participate in a dental services program.

| Preschool Support - Other Funded Programs/Services   | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i> | How Much Was Done or Produced? (Output Measures) | How Well Did We Do It? (Quality/Efficiency Measures) | What Was the Change In Conditions for Those We Served? (Outcome Measures) |
|--|---|---|--|--|---|
| For each preschool program reported to receive funding in this area (Part B only, not including transportation and tuition), provide the following: <b>NA</b><br><br>1. Number of funded Programs meeting the following standards: | <b>NA</b>   | Family Support and Parent Education – Follows Tool FF<br>Expended amount: <b>NA</b><br>Description: <b>NA</b>                                 | <b>NA</b>  | <b>NA</b>  | <b>NA</b>   |
|  | <b>NA</b>   | Child Care Nurse Consultant (CCNC) expended amount: <b>NA</b><br>Description: <b>NA</b>   | <b>NA</b>  | <b>NA</b>  | <b>NA</b>   |

| Preschool Support - Other Funded Programs/Services   | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>   | How Much Was Done or Produced? (Output Measures) | How Well Did We Do It? (Quality/Efficiency Measures) | What Was the Change In Conditions for Those We Served? (Outcome Measures) |
|--|---|---|--|--|---|
| <ul style="list-style-type: none"> <li>• NAEYC Accreditation:</li> <li>• NAFCC Accreditation:</li> <li>• Head Start Preschool Program Standards:</li> <li>• QPPS Verification Process:</li> </ul> <p>2. Number of funded programs evidencing quality through:</p> <ul style="list-style-type: none"> <li>• ECERS or FCCRS average score of 5 (with no subscale score under 2):</li> <li>• QRS rating of 3, 4, or 5:</li> </ul> <p>3. Number of funded programs by category:</p> <ul style="list-style-type: none"> <li>• School district-operated programs:</li> <li>• Private, for-profit programs:</li> <li>• Not-for-profit programs:</li> <li>• Shared Visions programs:</li> <li>• Head Start programs:</li> <li>• Faith-based programs:</li> </ul> <p>4. Report the total number of classrooms that are Statewide Voluntary Preschool Program for Four-Year-Old Children (include all locations i.e. child care center, private preschool, school district etc.) that received Community Empowerment funding in this category:</p> | NA  | Dental Services expended amount: <b>NA</b><br>Description: <b>NA</b>  | NA   | NA   | NA  |
|  | NA  | Mental Health Services expended amount: <b>NA</b><br>Description: <b>NA</b>   | NA   | NA   | NA  |
|  | NA  | Preschool Coordinator expended amount (may include making progress on any of the quality standards/levels): <b>NA</b><br>Description: <b>NA</b><br>If quality support is not included (i.e. QPPS facilitation, curriculum support, etc.), mark N/A: <b>NA</b> | NA   | NA   | NA  |
|  | NA  | Professional Development expended amount: <b>NA</b><br>List professional development provided (names of trainings): <b>NA</b>   | NA   | NA   | NA  |
|  | NA  | Other Projects/Activities expended amount: <b>NA</b><br>Description: <b>NA</b>  | NA   | NA   | NA  |
|  |   |   |  |  |   |

**Quality Improvement Funds Performance Measures - Refer to Tool II ~ Please briefly describe the project or projects used with this funding.**

| Programs Funded (Quality Improvement Funds)  | Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)  | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement line item</i>   | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change in Conditions for Those We Served? (Outcome Measures)  |
|--|--|---|--|---|--|
| <p><b>Child Care Nurse Consultant</b></p> <p><b>Category:</b> Quality Improvement Funds</p> <p><b>Provider:</b> Mid Iowa Community Action, Inc.</p> <p><b>Description:</b> To provide CCNC technical assistance, support, and education to providers in order to increase the quality of care provided for children.</p>   | <p>1 ~ Provide affordable, quality, accessible child and infant care.</p> <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> <p>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$12,586.85 (EC funds)</li> <li>\$1,969.05 (SR Quality Improvement funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$1,603.84 (Title XIX funds)</li> </ul> <p>Total Cost: \$16,159.74</p>  | <p><b>See Output Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</b></p>   | <p><b>See Quality/Efficiency Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</b></p>                | <p><b>See Outcome Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</b></p>  |
| <p><b>Empowerment Coordination</b></p> <p><b>Category:</b> Quality Improvement Funds</p> <p><b>Provider:</b> Merit Resources, Inc.</p> <p><b>Description:</b> Provides staff support for community planning, collaboration building with stakeholders and local providers, to provide support for the board, and to support initiatives to identify/address local needs and implement quality early care, health, and education efforts.</p> | <p>4 ~ Provide educational training and support for parents and providers.</p>   | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$15,571.08 (SR Quality Improvement funds)</li> <li>\$17,791.39 (SR Administration funds)</li> <li>\$618.05 (EC Administration funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$33,477.79 (Story County Decategorization support toward shared staff; \$31,521.35 State Decat funds, \$765.44 CJJP funds, \$1,191 CPPC funds)</li> </ul> <p>Total Cost: \$67,458.31</p> | <p># hrs of Empowerment coordination services provided (Coordinator &amp; Admin Assistant) = 1006</p> <p># Empowerment board meetings coordinated = 10</p> <p># Empowerment subcommittee meetings coordinated = 19</p> <p>monthly attendance at community collaboration meetings</p> | <p>\$33.78/hour of service (Empowerment)</p> <p>FY08 annual report and redesignation materials completed and submitted by September 15<sup>th</sup></p> | <p>% of Empowerment meeting agendas prepared and posted on Story County Family website = 100%</p> <p>% of Empowerment meeting minutes prepared and posted on Story County Family website = 100%</p> <p>CEA approved for a 3-year unconditional designation in January 2009</p> |

| Programs Funded (Quality Improvement Funds)  | Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)  | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement line item</i>  | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)   | What Was the Change in Conditions for Those We Served? (Outcome Measures)   |
|--|--|--|--|--|---|
| <p><b>Quality Child Care Project (QCCP)</b></p> <p><b>Category:</b> Quality Improvement Funds</p> <p><b>Provider:</b> Center for Child Care Resources (Story Co)</p> <p><b>Description:</b> Provides support and resources for Story County child care and early education programs so they can improve the quality of the children's environment.</p> | <p>1 ~ Provide affordable, quality, accessible child and infant care.</p> <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> <p>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>• \$23,121.75 (EC funds)</li> <li>• \$41,270.30 (SR Quality Improvement funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>• \$10,444.31 (participant fees)</li> <li>• \$510.64 (DHS grant funds)</li> <li>• \$800 (ISU in-kind)</li> </ul> <p>Total Cost: \$76,147</p> <p>1.5 FTE staff</p> | <p><b>See Output Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</b></p> | <p><b>See Quality/Efficiency Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</b></p> | <p><b>See Outcome Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</b></p> |

**Other Services (other than targeted School Ready funds) Performance Measures ~ For each service listed, in the first column, please provide a brief description of the program being supported.**

| Programs Funded (Other Programs & Services Funds)   | Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)      | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement Other line item</i>  | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/ Efficiency Measures)  | What Was the Change in Conditions for Those We Served? (Outcome Measures)   |
|---|--|--|---|--|---|
| <p><b>County Preschool Calendar Project</b></p> <p><b>Category:</b> Other Programs &amp; Services Funds</p> <p><b>Provider:</b> Sigler Printing</p> <p><b>Description:</b> Collaborative project of Empowerment, United Way of Story County, early childhood professionals, and ISU College of Design to create a calendar resource for</p> | <p>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>• \$1,992.50 (SR Other Programs &amp; Services funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>• \$1,992.50 (United Way of Story County)</li> </ul> <p>Total Cost: \$3,985.00</p> | <p># of estimated children 3, 4, 5 years old reached = 2220</p> <p># of estimated families reached = 2140</p> | <p>Average cost per estimated child reached = \$1.80</p> <p>Average cost per estimated family reached = \$1.86</p> | <p>FY09 calendar designed for the 2009-10 school year; evaluations will be gathered from preschool providers and families served through preschool distribution locations in October 2009.</p> <p>Evaluation data collected from the calendar designed in FY08 and distributed during FY09:</p> <ul style="list-style-type: none"> <li>• % of responding families reporting the calendar was</li> </ul> |

| <b>Programs Funded (Other Programs &amp; Services Funds)</b>   | <b>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</b> | <b>How Much Was Invested? (Input Measures)</b><br><i>Note: Fiscal investments must coincide with financial statement Other line item</i>  | <b>How Much Was Done or Produced? (Output Measures)</b>  | <b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>  | <b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b>   |
|--|--|---|--|---|--|
| families with preschool aged children.   |  |   |  |   | useful = 64% <ul style="list-style-type: none"> <li>• % of families indicating they learned of new resources in the community because of the calendar = 43%</li> <li>• % of families indicating they would contact highlighted resources in the calendar = 21%</li> <li>• % of families indicating they were spending time using the calendar with their child(ren) = 33%</li> </ul> |
| <p><b><i>Crisis Child Care Program</i></b></p> <p><b><u>Category:</u></b> Other Programs &amp; Services Funds</p> <p><b><u>Provider:</u></b> Lutheran Services in Iowa</p> <p><b><u>Description:</u></b> Provides short-term child care to children ages 0-5 years old whose families are experiencing a crisis or emergency and lack adequate child care.</p> | 1 ~ Provide affordable, quality, accessible child and infant care.               | Empowerment Funds Expended: <ul style="list-style-type: none"> <li>• \$25,691.17 (<i>EC funds</i>)</li> <li>• \$9,910.22 (<i>SR Other Programs &amp; Services funds</i>)</li> </ul> Other \$ invested: <ul style="list-style-type: none"> <li>• \$1,518 (<i>Story County</i>)</li> <li>• \$2,700 (<i>City of Ames</i>)</li> <li>• \$5,426 (<i>United Way of Story County</i>)</li> </ul> Total Cost: \$45,245.39<br>Staff time invested: 946 hours; 192 hours of coordination | <p><b><i>See Output Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</i></b></p>  | <p><b><i>See Quality/Efficiency Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</i></b></p>       | <p><b><i>See Outcome Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</i></b></p>   |
| <p><b><i>Foster Care Support Program*</i></b></p> <p><b><u>Category:</u></b> Other Programs &amp; Services Funds</p> <p><b><u>Provider:</u></b> Center for Child Care Resources (Story</p>   | 1 ~ Provide affordable, quality, accessible child and infant care.               | Empowerment Funds Expended: <ul style="list-style-type: none"> <li>• \$25,256.38 (<i>SR Other Programs &amp; Services funds</i>)</li> </ul> Other \$ invested: <ul style="list-style-type: none"> <li>• \$358.84 (<i>DHS CCRR</i>)</li> </ul>   | # of child development homes participating in the program = 8 <ul style="list-style-type: none"> <li>• 3 providers paid to hold spaces</li> <li>• 5 providers on waiting list to participate when a space</li> </ul> | % of participating child development homes that were registered = 100%<br><br>% of participating child development homes working with the CCNC = 100% | % of children placed in participating child development homes experiencing no abuse by the child care provider while in care = 100%<br><br>% of children referred to the identified child development  |

| <b>Programs Funded (Other Programs &amp; Services Funds)</b>  | <b>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</b> | <b>How Much Was Invested? (Input Measures)</b><br><i>Note: Fiscal investments must coincide with financial statement Other line item</i>  | <b>How Much Was Done or Produced? (Output Measures)</b>  | <b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>   | <b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b>  |
|---|--|---|--|--|---|
| <p>County)</p> <p><b>Description:</b> Provide access to child care spaces for foster parents and relative placements to minimize the child care barrier involved in placing a child in their home. <i>*Program discontinued after 3/31/09 due to limited referrals</i></p>  |  | <p><i>funds)</i></p> <p>Total Cost: \$25,615.22</p> <p>.5 FTE staff position</p>  | <p>became available</p> <p># of children served who were entering foster care = 6</p> <p># days of care provided = 94.5</p> <p># of units (one day) reserved but not used = 547.5</p> <p># of Coordinator visits to child development homes for technical assistance, resource and support = 29 (additional TA provided by phone &amp; email)</p> <p># of contacts with Iowa KidsNet, YSS, and DHS with program information = 32</p> | <p>% of participating child development homes rated or working on obtaining an Iowa QRS system rating= 100%</p>  | <p>home accepted for placement = 100%</p>   |
| <p><b>McCallsburg &amp; Colo Elementary Preschool programs</b></p> <p><b>Category:</b> Other Programs &amp; Services Funds</p> <p><b>Provider:</b> Colo-Nesco Community School District</p> <p><b>Description:</b> Provides early childhood experiences for children ages three to five in order to prepare them for the transition to Kindergarten; supports new preschool program in Colo; Other Programs &amp; Services funds provided a literacy program component for families involved with preschool programs.</p> | <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p>  | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>• \$637.50 (SR Other Programs &amp; Services funds)</li> <li>• \$11,362.50 (SR Preschool Support funds; preschool support component)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>• \$38,798 (parent fees)</li> </ul> <p>Total Cost: \$50,798.00</p> | <p># of book club sessions completed = 8</p> <p><b>Preschool support data included in SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p>   | <p># &amp; % of families participating in book club sessions = 17% (9 of 52; includes all families with children enrolled in the preschool programs)</p> <p><b>Preschool support data included in SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p> | <p>% of participating families indicating satisfaction with book club sessions = 100%</p> <p><b>Preschool support data included in SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p> |

| Programs Funded (Other Programs & Services Funds)  | Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)  | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement Other line item</i>   | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/ Efficiency Measures)   | What Was the Change in Conditions for Those We Served? (Outcome Measures)   |
|--|--|---|---|---|---|
| <p><b>Pilot Project Mini-Grants</b></p> <p><b>Category:</b> Other Programs &amp; Services Funds</p> <p><b>Provider:</b> various</p> <p><b>Description:</b> Mini-grants to support projects/services consistent with the identified needs/priorities for the Story County Empowerment initiative.</p>   | <p>1 ~ Provide affordable, quality, accessible child and infant care.</p> <p>2 ~ Provide coordinated prenatal and postnatal services.</p> <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> <p>4 ~ Provide educational training and support for parents and providers.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$5,403.47 (SR Other Programs &amp; Services funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$5,385.56 (contributions to Creative Curriculum assessment training project; included \$500 participant fees, \$358.52 contributions from previous trainings, \$2,263.52 Boone CCRR, \$2,263.52 Dallas CCRR)</li> </ul> <p>Total Cost: \$10,789.03</p> | <p># of applications for pilot projects/mini-grant funds = 3</p> <p>Total mini-grant funds requested = \$5,405</p> <p># of funding requests received targeting the following areas:</p> <ul style="list-style-type: none"> <li>early childhood environment quality improvements = 1 (reached 12 children)</li> <li>early literacy outreach = 1 (reached 13 healthcare professionals)</li> <li>Creative Curriculum assessment training = 1 (reached 7 early childhood provider programs with 10 Story Co staff participating)</li> </ul> | <p>% of total funding requests approved = 100%</p> <p>Average mini-grant award: \$1,802 (range \$2,000 to \$1,405)</p> <p>% of applicants receiving at least partial funding = 100%</p> <p>% of awarded mini-grant funds expended = 99%</p> | <p>% of mini-grant funds targeted for quality improvement, staff training in child care and preschool settings = 67%</p> <p>% of mini-grant funds targeted for early literacy initiatives = 33%</p> |
| <p><b>Project Smyles</b></p> <p><b>Category:</b> Other Programs &amp; Services Funds</p> <p><b>Provider:</b> Ames Public Library</p> <p><b>Description:</b> Library outreach service to young children in child care and preschool settings to provide early literacy experiences, model reading for providers, and increase early childhood literacy skills; focus on</p> | <p>1 ~ Provide affordable, quality, accessible child and infant care.</p> <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> <p>4 ~ Provide educational</p>   | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$123.76 (EC funds)</li> <li>\$ 40,027.00 (SR Other Programs &amp; Services funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$18,748 (Ames Public Library)</li> <li>\$22,522 (Project Smyles fund)</li> </ul> <p>Total Cost: \$81,420.76</p>   | <p><b>See Output Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</b></p>  | <p><b>See Quality/Efficiency Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</b></p>  | <p><b>See Outcome Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</b></p>   |

| Programs Funded (Other Programs & Services Funds)   | Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)   | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement Other line item</i>  | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/ Efficiency Measures)   | What Was the Change in Conditions for Those We Served? (Outcome Measures)  |
|---|---|--|--|---|--|
| Ames/Gilbert communities.   | training and support for parents and providers.   | # staff hours invested = 3,028.5<br># Youth Services staff hours invested = 361.3<br># Storytime Presenters modeling early literacy skills = 9   |  |   |  |
| <p><b>Quality Improvement Mini-Grants</b></p> <p><b>Category:</b> Other Programs &amp; Services Funds</p> <p><b>Provider:</b> various</p> <p><b>Description:</b> Mini-grants program for child care providers and preschools to address quality standard improvement issues.</p>  | <p>1 ~ Provide affordable, quality, accessible child and infant care.</p> <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$10,124.42 (EC funds)</li> <li>\$1,000.00 (SR Other Programs &amp; Services funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$5,423.78 (provider contributions)</li> </ul> <p>Total Cost: \$16,548.20</p>  | <p><b>See Output Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</b></p>   | <p><b>See Quality/Efficiency Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</b></p>  | <p><b>See Outcome Measures reported in SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds</b></p>  |
| <p><b>Raising Readers at Home</b></p> <p><b>Category:</b> Other Programs &amp; Services Funds</p> <p><b>Provider:</b> Raising Readers in Story County</p> <p><b>Description:</b> To provide education and support to parents on how to read effectively with their children ages 0-3 years in order to increase the quality and amount of time families spend together on early literacy activities and to nurture healthy adult-child relationships.</p> | <p>4 ~ Provide educational training and support for parents and providers.</p>  | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$19,999.89 (SR Other Programs &amp; Services funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$2,116 (Raising Readers in Story County)</li> <li>\$150 (in-kind Raising Readers in Story County board members consultations)</li> <li>\$60 (volunteer time)</li> </ul> <p>Total Cost: \$22,325.89</p> | <p># of program implementation sites = 7</p> <p># hours family services conducted = 714</p> <p># families that participated in a Raising Readers at Home program = 45</p> <p># of children that participated in a Raising Readers at Home program = 59</p> <p># of Story County libraries outside of Ames that participated in the Raising Readers at Home program = 5</p> | <p># of participating families reporting increased knowledge and competence in nurturing their children's early literacy skills = 90%</p> <p># and % of participating families reporting increased number of positive parent-child interactions = 67%</p> <p>% of participating agencies reporting satisfaction with the Raising Readers at Home program = 100%</p> <p>% of participating families reporting high-risk indicators = 21%</p> | <p>% of participating parents reporting an increase in early literacy knowledge and competence = 95%</p> <p>% of participating parents reporting an increase in positive parent-child interactions = 67%</p> <p>% of Story County libraries outside of Ames participating in Raising Readers at Home program = 50%</p> |

| <b>Programs Funded (Other Programs &amp; Services Funds)</b>   | <b>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</b> | <b>How Much Was Invested? (Input Measures)</b><br><i>Note: Fiscal investments must coincide with financial statement Other line item</i>   | <b>How Much Was Done or Produced? (Output Measures)</b>   | <b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>  | <b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b>   |
|--|--|--|---|---|--|
| <p><b>Story County Early Childhood Development Program</b></p> <p><b>Category:</b> Other Programs &amp; Services Funds</p> <p><b>Provider:</b> Mid Iowa Community Action, Inc.</p> <p><b>Description:</b> Preschool/ Head Start program expansion to provide additional classroom slots available to children up to 200% of poverty; includes family support service expansion for families enrolled in the program.</p> | <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p>  | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$19,702.08 (SR Family Support Prenatal – 5 funds; family support component)</li> <li>\$80,933.18 (SR Preschool Support funds; preschool support component)</li> <li>\$5,511.00 (SR Other Programs &amp; Services funds; preschool support component)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$163,840 (Dept of Health/Human Services; \$32,075 family support component, \$131,765 preschool support component)</li> </ul> <p>Total Cost: \$269,986.26</p> | <p><b>See Output Measures reported in SECTION V - Family Support Performance Measures, and SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p> | <p><b>See Quality/Efficiency Measures reported in SECTION V - Family Support Performance Measures, and SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p> | <p><b>See Outcome Measures reported in SECTION V - Family Support Performance Measures, and SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p> |
| <p><b>Story County Early Childhood Transportation</b></p> <p><b>Category:</b> Other Programs &amp; Services Funds</p> <p><b>Provider:</b> Mid Iowa Community Action, Inc.</p> <p><b>Description:</b> Support for transportation services for children enrolled in the MICA preschool/Head Start program in rural Story County.</p>   | <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p>  | <p>Empowerment Funds Expended:</p> <ul style="list-style-type: none"> <li>\$1,300.00 (SR Other Programs &amp; Services funds)</li> <li>\$15,792.32 (SR Preschool Support funds)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>\$0</li> </ul> <p>Total Cost: \$17,092.32</p>  | <p><b>See Output Measures reported in SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p>  | <p><b>See Quality/Efficiency Measures reported in SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p>  | <p><b>See Outcome Measures reported in SECTION V – Preschool Programming Support For Low Income Families Performance Measures</b></p>  |
| <p><b>Storytime Express</b></p> <p><b>Category:</b> Other Programs &amp;</p>   | <p>1 ~ Provide affordable, quality,</p>  | <p>Empowerment Funds Expended:</p>   | <p><b>See Output Measures reported in SECTION IV - Performance Measures:</b></p>  | <p><b>See Quality/Efficiency Measures reported in SECTION IV - Performance</b></p>  | <p><b>See Outcome Measures reported in SECTION IV - Performance Measures:</b></p>  |

| <b>Programs Funded (Other Programs &amp; Services Funds)</b>  | <b>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</b>  | <b>How Much Was Invested? (Input Measures)</b><br><i>Note: Fiscal investments must coincide with financial statement Other line item</i>   | <b>How Much Was Done or Produced? (Output Measures)</b>   | <b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>        | <b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b> |
|---|---|--|---|---|--|
| <p>Services Funds</p> <p><b>Provider:</b> Bertha Bartlett Public Library (Story City)</p> <p><b>Description:</b> Library outreach service to young children in child care and preschool settings to provide early literacy experiences, model reading for providers, and increase early childhood literacy skills; focus on Story City community. Provider early literacy training based on the Every Child Ready to Read components; training is approved for provider continuing education.</p> | <p>accessible child and infant care.</p> <p>3 ~ Provide affordable, quality, accessible early childhood experiences.</p> <p>4 ~ Provide educational training and support for parents and providers.</p> | <ul style="list-style-type: none"> <li>• \$682.00 (<i>EC funds</i>)</li> <li>• \$7,500.00 (<i>SR Other Programs &amp; Services funds</i>)</li> </ul> <p>Other \$ invested:</p> <ul style="list-style-type: none"> <li>• \$6,119.25 (<i>City of Story City</i>)</li> </ul> <p>Total Cost: \$14,301.25</p> <p>Staff hours invested = 1247</p> <p>Volunteer hours invested = 60</p> | <p><b>Community Empowerment Early Childhood Funds</b></p> | <p><b>Measures: Community Empowerment Early Childhood Funds</b></p> | <p><b>Community Empowerment Early Childhood Funds</b></p>                        |

| A | B   | D                   | E                   | F             |
|---|---|---------------------|---------------------|---------------|
|   | <b>EARLY CHILDHOOD FUNDS UNDER EMPOWERMENT</b>  |                     |                     |               |
|   | Community Empowerment Area: Story County Empowerment  | FY08                | FY09                | FY10          |
|   |   |                     |                     |               |
|   | <b>Revenues (Reporting Year)</b>  |                     |                     |               |
|   | Current allocation for Admin. (not to exceed 5% of total award) for Reporting Year                            | \$6,073.65          | \$6,118.05          |               |
|   | Program/Service Funds   | \$115,399.35        | \$116,242.95        |               |
|   | <i>Subtotal current award (Sum Lines 1 and 2)</i>   | <b>\$121,473.00</b> | <b>\$122,361.00</b> | <b>\$0.00</b> |
|   | <b>Carry forward from Previous Years available for current reporting year</b>                                 |                     |                     |               |
|   | Brought Forward-Administration  | \$1,589.93          | \$1,974.58          |               |
|   | Brought Forward -- Program/Service Funds  | \$42,050.39         | \$25,524.87         |               |
|   | Interest (Must be used in Program and not Administration)   |                     |                     |               |
|   | <i>Subtotal carryover funds (Sum Lines 4 through 6)</i>   | <b>\$43,640.32</b>  | <b>\$27,499.45</b>  | <b>\$0.00</b> |
|   | <b>Total Available funds (Line 3 + 7)</b>   | <b>\$165,113.32</b> | <b>\$149,860.45</b> | <b>\$0.00</b> |
|   | <b>Current Year Available Funds (Current Allocation plus Carry-forward) by Category</b>                       |                     |                     |               |
|   | Administration (not to exceed 5% of total award)  | \$7,663.58          | \$8,092.63          |               |
|   | Program/Service Funds includes Carry-forward interest   | \$157,449.74        | \$141,767.82        |               |
|   | Interest Earned During Current Fiscal Year  | \$2,335.43          | \$765.61            |               |
|   | <b>Total Available funds by category including interest earned in Reporting Year (Sum Lines 10 + 11 + 12)</b> | <b>\$167,448.75</b> | <b>\$150,626.06</b> | <b>\$0.00</b> |
|   |   |                     |                     |               |
|   | <b>Expenditures ( Reporting Year)</b>   |                     |                     |               |
|   | Administrative Expenditures (not to exceed 5% of total award)   |                     |                     |               |
|   | Fiscal Agent fees   | \$0.00              | \$0.00              |               |
|   | Liability Insurance fees  | \$1,251.00          | \$1,363.00          |               |
|   | Board Expenses  | \$2,049.35          | \$1,387.35          |               |
|   | Coordinator Support   | \$663.65            | \$618.05            |               |
|   | Other   | \$1,725.00          | \$510.00            |               |
|   | Capacity Building/Access to Child Care or Preschools  | \$20,500.00         | \$17,000.00         |               |
|   | Quality Improvement Support/Incentives  | \$60,523.41         | \$43,362.88         |               |
|   | Extended hours/2nd or 3rd shift care/infant care/family ill care  | \$39,548.32         | \$40,573.87         |               |
|   | Home or Center Child Care Consultants   | \$0.00              | \$0.00              |               |
|   | Child Care Nurse Consultants  | \$8,416.10          | \$12,586.85         |               |
|   | Provider Training/Professional Development/Materials  | \$5,272.47          | \$5,585.66          |               |
|   | Other Services  | \$0.00              | \$10,124.42         |               |
|   | <b>Total Expenditures Reporting Year (Lines 15 through 22)</b>  | <b>\$139,949.30</b> | <b>\$133,112.08</b> | <b>\$0.00</b> |
|   | <b>Unexpended Balance of Funds (Reporting Year)</b>   |                     |                     |               |
|   | Administration  | \$1,974.58          | \$4,214.23          | \$0.00        |
|   | Program/Service Funds   | \$25,524.87         | \$13,299.75         | \$0.00        |
|   | <b>Unexpended Balance of Funds for Reporting Year (Carry-forward to next year)</b>                            | <b>\$27,499.45</b>  | <b>\$17,513.98</b>  | <b>\$0.00</b> |
|   | <b>I hereby verify that the information contained in this financial statement is true.</b>                    |                     |                     |               |
|   |   |                     |                     |               |
|   | Fiscal Agent Signature  |                     |                     |               |
|   | On behalf of:   |                     |                     |               |
|   | Story County Empowerment  |                     |                     |               |
|   | Name of Community Empowerment Area Represented  |                     |                     |               |

| <b>SCHOOL READY FUNDS UNDER EMPOWERMENT</b>  |  |                     |                     |              |               |
|--|--|---------------------|---------------------|--------------|---------------|
| <b>Community Empowerment Area: Story County Empowerment</b>  |  |                     |                     |              |               |
|  |  | <b>FY 08</b>        | <b>FY 09</b>        | <b>FY 10</b> |               |
| <b>Revenues (Reporting Year)</b>   |  |                     |                     |              |               |
|  | Current allocation for Administration (not to exceed 3% of total award) for Reporting Year | \$20,597.00         | \$20,070.00         |              |               |
|  | Family Support and Parent Education (0-5)  | \$200,768.00        | \$171,667.00        |              |               |
|  | Preschool Support for Low-Income Families  | \$181,313.00        | \$176,674.00        |              |               |
|  | Family Support and Parent Education (0-3 Funds)  | \$89,317.00         | \$87,032.00         |              |               |
|  | Quality Improvement Funds  | \$61,315.00         | \$58,907.00         |              |               |
|  | Other Programs/Services  | \$133,266.00        | \$130,666.00        |              |               |
|  | <b>Subtotal current award</b>  | <b>\$686,576.00</b> | <b>\$645,016.00</b> |              | <b>\$0.00</b> |
| <b>1.5% Reduction in Funding (Reporting Year)</b>  |  |                     |                     |              |               |
|  | Administration   |                     | \$0.00              |              |               |
|  | Family Support and Parent Education (0-5)  |                     | \$3,074.79          |              |               |
|  | Preschool Support for Low-Income Families  |                     | \$0.00              |              |               |
|  | Family Support and Parent Education (0-3 Funds)  |                     | \$0.00              |              |               |
|  | Quality Improvement Funds  |                     | \$6,038.25          |              |               |
|  | Other Programs/Services  |                     | \$0.00              |              |               |
|  | <b>Subtotal reduction</b>  |                     | <b>\$9,113.04</b>   |              | <b>\$0.00</b> |
|  | <b>Total current award</b>   |                     | <b>\$635,902.96</b> |              | <b>\$0.00</b> |
| <b>Carry-forward from Previous Years: Available for Current Reporting Year</b>   |  |                     |                     |              |               |
|  | Brought Forward - Administration   | \$4,000.00          | \$4,974.01          |              |               |
|  | Brought Forward - Family Support and Parent Education (0-5 Funds)                          | \$93,197.60         | \$78,312.29         |              |               |
|  | Brought Forward - Preschool Support for Low Incomes Families                               | \$4,762.00          | \$0.00              |              |               |
|  | Brought Forward - Family Support and Parent Education (0-3 Funds)                          | \$0.00              | \$0.00              |              |               |
|  | Brought Forward - Professional Development Funds   | \$9,517.16          |                     |              |               |
|  | Brought Forward - Quality Improvement Funds  | \$10,027.36         | \$12,043.48         |              |               |
|  | Brought Forward - Other Programs/Services (includes interest applied)                      | \$111,602.47        | \$19,427.67         |              |               |
|  | <b>Subtotal Carry-forward funds</b>  | <b>\$233,106.59</b> | <b>\$114,757.45</b> |              | <b>\$0.00</b> |
|  | <b>Total Available funds</b>   | <b>\$919,682.59</b> | <b>\$750,660.41</b> |              | <b>\$0.00</b> |
| <b>Total Available Funds for Reporting Year (Current Allocation minus 1.5% reduction plus Allowable Carry-forward and Interest Earned in Reporting Year)</b> |  |                     |                     |              |               |
|  | Administration (not to exceed 3% of total award)   | \$24,597.00         | \$25,044.01         |              | \$0.00        |
|  | Family Support and Parent Education (0-5 Funds)  | \$293,966.60        | \$246,904.50        |              | \$0.00        |
|  | Preschool Support for Low Incomes Families   | \$186,075.00        | \$176,674.00        |              | \$0.00        |
|  | Family Support and Parent Education (0-3 Funds)  | \$89,317.00         | \$87,032.00         |              | \$0.00        |
|  | Professional Development Funds   | \$9,517.16          |                     |              | \$0.00        |
|  | Quality Improvement Funds  | \$71,342.36         | \$64,912.23         |              | \$0.00        |
|  | Other Programs/Services  | \$244,868.47        | \$150,093.67        |              | \$0.00        |
|  | Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)   | \$11,392.98         | \$3,787.45          |              | \$0.00        |
|  | <b>Grand Total Budget for Reporting Year</b>   | <b>\$931,075.57</b> | <b>\$754,447.86</b> |              | <b>\$0.00</b> |
| <b>Expenditures (Reporting Year)</b>   |  |                     |                     |              |               |
|  | Administration Expenditures (not to exceed 3% of total award)                              |                     |                     |              |               |
|  | Fiscal Agent fees  | \$0.00              | \$0.00              |              |               |
|  | Liability Insurance fees   | \$0.00              | \$0.00              |              |               |
|  | Board Expenses   | \$0.00              | \$0.00              |              |               |
|  | Coordinator Support  | \$19,493.51         | \$17,791.39         |              |               |
|  | Other  | \$129.48            | \$415.00            |              |               |
|  | Family Support and Parent Education (0-5 Funds)  | \$215,663.31        | \$244,462.55        |              |               |
|  | Preschool Support for Low Incomes Families   | \$186,075.00        | \$173,722.45        |              |               |
|  | Family Support and Parent Education (0-3 Funds)  | \$89,317.00         | \$81,760.84         |              |               |
|  | Professional Development Funds   | \$8,216.41          |                     |              |               |
|  | Quality Improvement Funds  | \$59,298.88         | \$68,810.43         |              |               |
|  | Other Programs/Services includes interest Applied  | \$236,833.78        | \$118,537.96        |              |               |
|  | <b>Grand Total Expenditures for Reporting Year</b>   | <b>\$815,017.37</b> | <b>\$695,500.62</b> |              | <b>\$0.00</b> |

| <b>SCHOOL READY FUNDS UNDER EMPOWERMENT</b>  |                     |                    |        |               |
|--|---------------------|--------------------|--------|---------------|
| <b>Community Empowerment Area: Story County Empowerment</b>  |                     |                    |        |               |
|  | FY 08               | FY 09              | FY 10  |               |
| <b>Unexpended Balance of Funds for Reporting Year<br/>(Becomes Carry-forward in 1st succeeding year)</b> |                     |                    |        |               |
| Administration (not to exceed 3% of total award)   | \$4,974.01          | \$6,837.62         | \$0.00 | \$0.00        |
| Family Support and Parent Education (0-5 Funds)  | \$78,312.29         | \$2,441.95         | \$0.00 | \$0.00        |
| Preschool Support for Low Incomes Families   | \$0.00              | \$2,951.55         | \$0.00 | \$0.00        |
| Family Support and Parent Education (0-3 Funds)  | \$0.00              | \$5,271.16         | \$0.00 | \$0.00        |
| Professional Development Funds   | \$1,300.75          |                    |        |               |
| Quality Improvement Funds  | \$12,043.48         | \$6,101.80         | \$0.00 | \$0.00        |
| Other Programs/Services includes Interest Applied  | \$19,427.67         | \$35,343.16        | \$0.00 | \$0.00        |
| <b>Unexpended Balance of Funds (Reporting Year)</b>  | <b>\$116,058.20</b> | <b>\$58,947.24</b> |        | <b>\$0.00</b> |
| FY'08 Amount over 30% into FY'09   |                     |                    |        |               |
| Amount subject to FY'08 Carryforward Policy  | \$116,058.20        | \$58,947.24        |        |               |
| Maximum Allowable Carry-forward to next year (20% of total current award)                                | \$205,972.80        | \$127,180.59       |        | \$0.00        |
| Overage (Reduced from second succeeding year payments)   | -\$89,914.60        | \$0.00             |        | \$0.00        |
| <b>I hereby verify that the information contained in this financial statement is true.</b>               |                     |                    |        |               |
| Fiscal Agent Signature _____   |                     |                    |        |               |
| On behalf of: _____  |                     |                    |        |               |
| Story County Empowerment   |                     |                    |        |               |
| Name of Community Empowerment Area Represented _____   |                     |                    |        |               |