

**Iowa Community Empowerment
Annual Progress Report to the Community Plan
State Fiscal Year 2010
July 1, 2009 through June 30, 2010**

INSTRUCTIONS:

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The Annual report is due September 15, 2010.
3. A completed and signed original report should be submitted to the following address and **electronically** to the following email:

Iowa Empowerment Board
Attn: Shanell Wagler
Office of Empowerment, Department of Management
Room 12, Ground Floor
State Capitol Building
Des Moines, IA 50319
shanell.wagler@iowa.gov

Date this report was approved by the local CEA Board:	September 1, 2010
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Name of Community Empowerment Area:	Story County Empowerment
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Counties/Area Served:	Story County
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Web site:	www.storycountyfamily.org
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Current Board Chairperson:	Chris Gleason
Signature:	
Address:	4146 Eisenhower Lane #5 Ames, IA 50010
E-mail:	cgleason@iastate.edu

Current Fiscal Agent:	Story County
Signature:	
Address:	900 6th Street Nevada, IA 50201
E-mail:	lmarkley@storycounty.com
Federal ID Number:	42-6005024

Contact Person for the CEA:	Ann Lundvall
Address:	126 S Kellogg, Suite 101 Ames, IA 50010
Phone:	515-268-2276
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E-mail:	alundva@dhs.state.ia.us

(if different from the Chairperson)

If the board does not meet the membership criteria, attach the CEA board's plan of how they will meet requirements.

CEA: Story County Empowerment

A: Number of Board Members (board size):		16			
B: Board Member Matrix					
Column 1		Column 2	Column 3	Column 4	Column 5
Name	Officer	Representation	Name of Employing Organization	Member or Employing Organization receives CE Funds either directly or indirectly	Citizen/Elected Representative
Chris Gleason	Chair	citizen	ISU Extension/4-H Youth Development	None	Citizen
Dan Cupps	Vice-Chair	Required consumer	Habitat for Humanity of Central Iowa/self employed contractor	None	Citizen
VACANT		<i>Required human services</i>			<i>Not Applicable per IA Code</i>
Eileen Mullan	NA	<i>Required health</i>	HOMEWARD/Story Co Public Health	Story County Healthy Futures	<i>Not Applicable per IA Code</i>
Natalie Welter	NA	<i>Required education</i>	Heartland AEA 11	None	<i>Not Applicable per IA Code</i>
Cathy Daharsh	NA	<i>Required faith</i>	Gilbert Lutheran Church	None	
VACANT		<i>Required business</i>			
see Vice Chair info		<i>Required consumer</i>			
Mary Cameron	NA	Citizen	retired	No	Citizen
Paul Ertz	NA	Citizen	ISU State of Iowa Libraries Online (SILO)	No	Citizen
Derek Ginder	NA	Citizen	Consumer Credit Counseling Service of NE Iowa	No	Citizen
Jane Halliburton	NA	Elected Official	Story County	No	Elected Official - Story Co Board of Supervisors
Jerri Heid	NA	local libraries	Ames Public Library	No	No
Stephen Holmes	NA	Elected Official	Story County	No	Elected Official - Story Co Attorney
Laurie Kerns	NA	Citizen	Education Management Solutions	No	Citizen
Riad Mahayni	NA	Elected Official	ISU Dept of Community & Regional Planning	No	Elected Official - Ames City Council
Matt Wenger	NA	Citizen	ISU Dept of Animal Science	No	Citizen

Plan for Board Membership Recruitment

One Story County Empowerment Board member active during FY10 resigned from their position in the human services field, so therefore resigned from the Board involvement in May 2010. The business representative position was vacant as of 6/30/10, though it has since been determined current board member, Derek Ginder, can fill the business representation seat; this change will be made by the board in FY11, which will create a vacant citizen seat. With changes in guidelines for board membership, the health representative was not eligible for reappointment at the end of June 2010. The board's Nomination Committee will seek applicants to serve on the board in the health, human service, and citizen representative positions currently vacant. The request for applicants will be noted during Empowerment board meetings, distributed through email notifications to community stakeholders, posted on the Story County Empowerment website, and included in a press release to local media outlets. A potential human service representative has been identified and is waiting board appointment in FY11

CEA: Story County Empowerment

1. Board Operations
N/A
2. Community Needs Assessment(s)
The CEA Coordinator serves on a subcommittee of the Mid Iowa Quality of Life Alliance that is updating the countywide community needs assessment. During FY10, both mailed and online surveys were conducted to garner resident input. Focus groups were scheduled during May 2010 (i.e., Ames, Huxley, Nevada, Story City), however due to low participation only the Ames focus groups occurred. The committee will explore whether to reschedule focus groups in the remaining communities, or to use alternative methods to gather input from the remaining communities. The results of the surveys are to be compiled by August 2010, and the end product of the countywide needs assessment is anticipated by the spring of 2011.
3. Fiscal Assessment
The Board continues to gather information from funded provider agencies annually during the application process for the next fiscal year's funding. There have been changes and fluctuations in the funding amounts documented to target services for young children and their families.
4. Priorities and Indicators
Board members reviewed priorities, strategies, and indicators outlined in the community plan during FY10. No additions were made to the community plan, though the board did rank the priorities differently, as follows: 1) Provide affordable, quality, accessible child and infant care; 2) Provide affordable, quality, accessible early childhood experiences; 3) Provide educational training and support for parents and providers; 4) Provide coordinated prenatal and postnatal services. Updated indicator data is compiled and reviewed by the board annually.
5. Support services to prevent the spread of infectious disease, prevent child injuries, health emergency protocols, assistance with medication and child care for children with special health care needs
N/A
6. Community Collaboration
N/A
7. Plan Evaluation
N/A
8. Other (please describe)
The CEA Board continues to explore opportunities to enhance the early childhood system for individuals in our area. In June 2010, a subcommittee of the board met with representative of the Boone CEA to have an initial conversation to explore opportunities to enhance collaborative efforts between the two CEAs. The conversation will continue in FY11, and the boards will determine if there is benefit in pursuing a possible merging of the two CEAs.

Early Childhood Services Provided	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)								
Name of Program:		\$0.00	Capacity Building/Access to Child Care or Preschools	<u># Done or Produced</u>	<u>Output Measure</u>	<u># achieved</u> <u># possible</u> <u>%</u>	<u>Q/E Measure</u>	<u># achieved</u> <u># possible</u> <u>%</u>	<u>Outcome Measure</u>				
Child Care Nurse Consultant	~ Provide affordable, quality, accessible child and infant care	\$0.00	Quality Improvement Supports/ Incentives	46	site visits to early childhood providers	28	35	80%	providers served who are participating in the QRS process	3	35	9%	providers served that increased QRS rating during FY10 contract period
Contractor:	~ Provide affordable, quality, accessible early childhood experiences	\$0.00	Extended Hours/ 2nd or 3rd shift care/infant care/mildlv ill care										
Mid Iowa Community Action, Inc	~ Provide educational training and support for parents and providers	\$0.00	Home or center child care consultant	69	CCNC TA contacts for providers								
		\$7,109.75	Child Care Nurse Consultant			<u># achieved</u> <u># possible</u> <u>%</u>	<u>Q/E Measure</u>	<u># achieved</u> <u># possible</u> <u>%</u>	<u>Outcome Measure</u>				
Description:		\$0.00	Provider training/ Professional Development/ Materials	35	providers requesting CCNC services during the contract period (unduplicated)	11,111	363	3065%	\$30.65 average cost per hour of CCNC service provided	28	35	80%	providers served receiving support/resources on health & safety issues
		\$0.00	Other Services										
		\$4,000.90	Administrative										
		\$11,110.65	Total EC Funding			<u># achieved</u> <u># possible</u> <u>%</u>	<u>Q/E Measure</u>	<u># achieved</u> <u># possible</u> <u>%</u>	<u>Outcome Measure</u>				
			Optional: Other Funding Expended and Source:										
			Amount	Source				#DIV/0!	#DIV/0!				
Name of Program:		\$0.00	Capacity Building/Access to Child Care or Preschools	<u># Done or Produced</u>	<u>Output Measure</u>	<u># achieved</u> <u># possible</u> <u>%</u>	<u>Q/E Measure</u>	<u># achieved</u> <u># possible</u> <u>%</u>	<u>Outcome Measure</u>				
Child Care Provider Training (CPR/First Aid Certification)	~ Provide affordable, quality, accessible child and infant care	\$0.00	Quality Improvement Supports/ Incentives	21	CPR classes CCR coordinated (196 participants)	357	357	100%	Participating providers successfully completing a CPR or First Aid class	357	357	100%	child care providers who are better trained to handle emergencies for the children in their programs (unduplicated)
Contractor:	~ Provide affordable, quality, accessible early childhood experiences	\$0.00	Extended Hours/ 2nd or 3rd shift care/infant care/mildlv ill care										
Center for Child Care Resources (Story County)	~ Provide educational training and support for parents and providers	\$0.00	Home or center child care consultant	14	First Aid classes CCR coordinated (95 participants)								
		\$0.00	Child Care Nurse Consultant			<u># achieved</u> <u>measure</u> <u># possible</u> <u>%</u>	<u>Q/E Measure</u>	<u># achieved</u> <u>measure</u> <u># possible</u> <u>%</u>	<u>Outcome Measure</u>				
Description:		\$2,457.84	Provider training/ Professional Development/ Materials	26	CPR/First Aid classes coordinated by provider programs renting CCR equipment	5,358	291	1841%	\$18.41 average cost per participant in a CPR or First Aid class coordinated by CCR	515	525	98%	participants indicating increased competency/confidence in using CPR or First Aid (duplicated)
		\$0.00	Other Services										
		\$0.00	Administrative	357	Unduplicated number of participants completing CPR and/or First Aid classes								
		\$2,457.84	Total EC Funding			<u># achieved</u> <u>measure</u> <u># possible</u> <u>%</u>	<u>Q/E Measure</u>	<u># achieved</u> <u>measure</u> <u># possible</u> <u>%</u>	<u>Outcome Measure</u>				
			Optional: Other Funding Expended and Source:										
			Amount	Source									
		\$2,840.00	Participant Fees			5,358	35	15308%	\$153.08 average cost per CPR or First Aid class coordinated by CCR	97	154	63%	eligible programs who benefited from reduced training costs
		\$600.00	Equipment Rental Fees										

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Name of Program:		\$0.00	Capacity Building/Access to Child Care or Preschools	# Done or Produced Output Measure	# achieved # % Q/E Measure measure possible	# achieved # % Outcome Measure measure possible
Crisis Child Care	~ Provide affordable, quality, accessible child and infant care	\$0.00	Quality Improvement Supports/ Incentives	36 families with children 0-5 yrs served (unduplicated)	10 12 83% participating child care providers remaining involved in program	56 59 95% children 0-5 yrs placed returned safely to the home
Contractor:		\$33,530.81	Extended Hours/ 2nd or 3rd shift care/infant care/mildlv ill care			
Lutheran Services in Iowa		\$0.00	Home or center child care consultant	59 children 0-5 yrs served (unduplicated)		
Description:		\$0.00	Child Care Nurse Consultant		# achieved # % Q/E Measure measure possible	# achieved # % Outcome Measure measure possible
		\$0.00	Provider training/ Professional Development/ Materials	4,091 hours of crisis child care provided	162 200 81% referrals received for placement of children 0-5 yrs	36 36 100% families with children 0-5 yrs with access to education, information, and referral sources
		\$0.00	Other Services			
		\$144.85	Administrative	162 child care placements		
		\$33,675.66	Total EC Funding			
			Optional: Other Funding Expended and Source:			
			Amount Source		# achieved # % Q/E Measure measure possible	# achieved # % Outcome Measure measure possible
		\$450.00	SR Other	12 participating providers	49,589 4,091 1212% \$12.12 average cost per hour of child care provided for children 0-5 yrs	6 36 17% families using over 350 hours of care; these families were referred for follow-up intervention
		\$3,668.50	Story CPPC			
		\$11,795.15	Other sources			
Name of Program:		\$16,022.50	Capacity Building/Access to Child Care or Preschools	# Done or Produced Output Measure	# achieved # % Q/E Measure measure possible	# achieved # % Outcome Measure measure possible
McCalsburg Elementary Child Care Program	~ Provide affordable, quality, accessible child and infant care	\$0.00	Quality Improvement Supports/ Incentives	60 total children 0-5 years enrolled in the program	14 60 23% enrolled children 0-5 years eligible for scholarship assistance	52 52 100% families with enrolled children 0-5 years reporting satisfaction with the program
Contractor:		\$0.00	Extended Hours/ 2nd or 3rd shift care/infant care/mildlv ill care			
		\$0.00	Home or center child care consultant	14 children 0-5 years receiving scholarship assistance (146%-185% poverty)		
Colo Nesco Community School District		\$0.00	Child Care Nurse Consultant		# achieved # % Q/E Measure measure possible	# achieved # % Outcome Measure measure possible
Description:		\$0.00	Provider training/ Professional Development/ Materials	620 days of child care provided for children covered by scholarship	14 14 100% eligible enrolled children 0-5 years receiving scholarship assistance	60 60 100% enrolled children 0-5 years remaining free from abuse during child care hours
		\$0.00	Other Services			
		\$0.00	Administrative	52 families served		
		\$16,022.50	Total EC Funding			
			Optional: Other Funding Expended and Source:			
			Amount Source		# achieved # % Q/E Measure measure possible	# achieved # % Outcome Measure measure possible
		\$142,577.15	Parent fees			
		\$30,496.44	DHS child care asst			
		\$12,684.73	CACFP			

Early Childhood Services Provided	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)		
Name of Program:		\$0.00	# Done or Produced	Output Measure	# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure	
Quality Child Care Project	~ Provide affordable, quality, accessible child and infant care	\$21,552.07	57	programs participating in QCCP	57 148 39%	57 148 39%	Story County providers working to improve quality in early childhood environment for children
Contractor:	~ Provide affordable, quality, accessible early childhood experiences	\$0.00					
Center for Child Care Resources (Story County)	~ Provide educational training and support for parents and providers	\$0.00	56	onsite consultations completed			
Description:		\$0.00			# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure	
		\$0.00	30	providers applying for QRS recognition	30 57 53%	26 57 46%	QCCP providers achieving QRS rating (12 achieved Level 3 or higher)
		\$0.00	2,666	TA contacts w/providers			
		\$21,552.07	7	new providers receiving QRS rating in FY2010	# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure	
		Optional: Other Funding Expended and Source:					
		Amount Source					
		\$25,184.97 SR Quality Improvement	468	training participants	7 57 12%	7 26 27%	QCCP programs achieving their initial QRS rating level in FY2010
		\$9,174.11 SR Other					
		\$10,452.71 DHS funds					
Name of Program:		\$0.00	# Done or Produced	Output Measure	# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure	
Story County Infant Network	~ Provide affordable, quality, accessible child and infant care	\$19,121.41	14	member programs participating	2,769 3,108 89%	12 12 100%	members maintaining or achieving a FCCERS compliance rate of 75% or higher (May 2010)
Contractor:	~ Provide educational training and support for parents and providers	\$0.00					
Center for Child Care Resources (Story County)		\$0.00	78	unduplicated infants cared for in member programs			
Description:		\$0.00			# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure	
		\$0.00	63	unduplicated children ages 3-5yrs cared for in member programs	12 14 86%	55 59 93%	parent survey responses in "often" or "always" category (quality indicators survey)
		\$0.00	120	Onsite consultations			
		\$19,121.41	91	Infant Seminar professional development participants	# achieved measure # possible % Q/E Measure	# achieved measure # possible % Outcome Measure	
		Optional: Other Funding Expended and Source:					
		Amount Source					
		\$7,050.00 ISU & Participant fees			13 14 93%	11 12 92%	members who completed or exceeded 18 hrs of professional development training
		\$7,807.00 Story Co ASSET funders					

Early Childhood Services Provided	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)									
Name of Program:		\$0.00	Capacity Building/Access to Child Care or Preschools	# Done or Produced	Output Measure	# achieved measure # possible %	Q/E Measure	# achieved measure # possible %	Outcome Measure					
The Comfort Zone	~ Provide affordable, quality, accessible child and infant care	\$0.00	Quality Improvement Supports/ Incentives	66	# of children 0-5 years of age served	106	135	79%	families surveyed indicating calls answered promptly	160	160	100%	children 0-5 years served who were safe/free from abuse incident during program hours of service	
Contractor:		\$15,062.54	Extended Hours/ 2nd or 3rd shift care/infant care/mildlv ill care											
University Community Childcare		\$0.00	Home or center child care consultant	160	# of child visits to the Comfort Zone									
		\$0.00	Child Care Nurse Consultant			# achieved measure	# possible	%	Q/E Measure	# achieved measure	# possible	%	Outcome Measure	
Description:		\$0.00	Provider training/ Professional Development/ Materials	57	# of families served with children 0-5 years	109	135	81%	families surveyed indicating staff courteous and helpful	133	135	99%	families surveyed indicating able to complete at least 50% of normal day because of program	
		\$0.00	Administrative	54	# families served with income at or below 200% poverty									
Mildly ill child care program to provide affordable, accessible early childhood experiences, including child and infant child care.		\$15,062.54	Total EC Funding											
			Optional: Other Funding Expended and Source:			# achieved measure	# possible	%	Q/E Measure	# achieved measure	# possible	%	Outcome Measure	
			Amount Source			103	135	76%	families surveyed indicating activities appropriate & appealing to child	129	135	96%	families surveyed indicating at least 50% stress relieved because able to access program	
		\$24,319.10	ISU											
		\$3,401.45	ISU Dept of Residence											
		\$1,085.31	parent fees											

CEA: Story County Empowerment

School Ready Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>9 Total number of preschool programs/centers receiving preschool tuition or transportation support</p> <p>Number of funded programs meeting the following standards:</p> <p>3 NAEYC Accreditation</p> <p>0 NAFCC Accreditation</p> <p>1 Head Start Preschool Program Standards</p> <p>3 QPPS Verification Process</p> <p>Number of funded programs evidencing quality through: ECERS or FCCRS average score of 5 (with no subscale <2)</p> <p>1 QRS rating of 3, 4, or 5</p> <p>Number of funded programs by category (report all that apply):</p> <p>5 School district-operated programs</p> <p>0 Private, for-profit programs</p> <p>4 Not-for-profit programs</p> <p>0 Shared Vision programs</p> <p>1 Head Start programs</p> <p>1 Faith-based programs</p> <p>4 Total number of Statewide Voluntary Preschool Programs for 4-year-old children school districts that receive funding from this category. School district partners (private preschools, Head Start, etc.) are included in the school district count.</p> <p>List all contractors that receive funding for preschool scholarships and/or transportation:</p> <p>Ames Community School District Ballard Community School District Colo Nesco Community School District ISU Child Development Laboratory School (Ames) Mid Iowa Community Action, Inc. Roland Story Community School District St Paul Lutheran Preschool (Ames) United Community School District University Community Childcare (Ames)</p>	<p>~ Provide affordable, quality, accessible early childhood experiences</p>	<p>\$96,983.60 Amount of Preschool Support - Part A funds expended on tuition</p> <p>\$25,491.81 Amount of Preschool Support - Part A funds expended on transportation</p> <p>\$0.00 Amount of Preschool Support - Part A funds expended on other (Refer to Tool CC(B))</p> <p>\$122,475.41 Total Preschool Support Funding for Part A</p> <p>\$1,580.24 Administrative funds used on Preschool Support - Part A</p> <p>\$0.00 Quality Improvement Funds used on Preschool Support - Part A</p> <p>\$52,770.91 Other funds used on Preschool Support - Part A</p> <p>Highest Educational Level of Lead Teacher(s) (Total number of each):</p> <p>0 GED</p> <p>0 High School Diploma</p> <p>0 CDA</p> <p>2 AA Degree in EC or child development</p> <p>0 AA Degree in related field</p> <p>22 BA/BS in EC or child development</p> <p>1 BA/BS in related field</p> <p>2 Post Graduate Degree</p> <p>22 Total number of lead teacher(s) who hold a valid practitioner's license issued by the Board of Educational Examiners (BOEE) and hold an endorsement from the BOEE that includes preschool or kindergarten</p> <p>Curriculum (curricula) used by funded programs:</p> <p>Creative Curriculum for Preschool = 9 programs</p> <p>Optional: Other Funding Expended and Source:</p> <p>Amount Source \$19,031.12 Decat \$4,447.59; ARRA \$14,583.53</p>	<p>For Children Supported with Part A Funds:</p> <p># done or produced Output Measure</p> <p>131 Total number of children who receive scholarships (unduplicated)</p> <p>61 Total number of children who receive transportation (unduplicated)</p> <p>Number of children by age (unduplicated):</p> <p>44 3 Year Olds</p> <p>86 4 Year Olds</p> <p>1 5 Year Olds</p> <p>Number of children by Race/Ethnicity (unduplicated):</p> <p>2 Native American or Alaskan Native</p> <p>28 African American</p> <p>7 Hispanic or Latino</p> <p>67 White</p> <p>0 Native Hawaiian/ Pacific Islander</p> <p>11 Multi-racial</p> <p>13 Asian</p> <p>3 Other</p> <p>Optional Local Output Measures:</p>	<p># achieved # possible % Q/E Measure</p> <p>131 131 100% Children whose families are at or below 200% poverty level</p> <p># achieved # possible % Q/E Measure</p> <p>14 131 11% Children referred to AEA for possible special education determination</p> <p>Optional Local Quality/Efficiency Measures:</p> <p># achieved # possible % Q/E Measure</p> <p>#DIV/0!</p> <p># achieved # possible % Q/E Measure</p> <p>#DIV/0!</p>	<p># achieved # possible % Outcome Measure</p> <p>106 131 81% Children demonstrating age appropriate skills</p> <p>The Assessment tool(s) used to determine the children's development: Creative Curriculum = 9 IGDIS = 3 Teacher Observation (with other tools) = 1 Brigance Screening = 1 Communications Skills Checklist = 1 Ages and Stages/Social and Emotional Questionnaire = 1</p> <p>Optional Local Outcome Measures:</p> <p># achieved # possible % Outcome Measure</p> <p>#DIV/0!</p>

CEA: Story County Empowerment

School Ready Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide with financial statement Preschool Support line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)																																																																																																																																																																																			
<p>For all preschool programs reported to receive funding in this area (Part B only, not including tuition and transportation), provide the following:</p> <p>Number of funded programs meeting the following standards:</p> <p><input type="text"/> 1 NAEYC Accreditation</p> <p><input type="text"/> NAFC Accreditation</p> <p><input type="text"/> Head Start Preschool Program Standards</p> <p><input type="text"/> QPS Verification Process</p> <p>Number of funded programs evidencing quality through:</p> <p><input type="text"/> ECERS or FCCRS average score of 5 (with no subscale <2)</p> <p><input type="text"/> QRS rating of 3, 4, or 5</p> <p>Number of funded programs by category (report all that apply):</p> <p><input type="text"/> 1 School district-operated programs</p> <p><input type="text"/> Private, for-profit programs</p> <p><input type="text"/> Not-for-profit programs</p> <p><input type="text"/> Shared Vision programs</p> <p><input type="text"/> Head Start programs</p> <p><input type="text"/> Faith-based programs</p> <p>Total number of classrooms that are Statewide Voluntary Preschool Program for Four-Year-Old Children (Include all locations (i.e., child care center, private preschool, school district, etc.) that receive Community Empowerment funding in this category)</p> <p><input type="text"/> 3</p>	<p>~ Provide educational training and support for parents and providers (financial info also reported on Family Support worksheet)</p>	<p>Family Support and Parent Education (Follows Tool FF)</p> <p><input type="text"/> \$17,316.32 Amount Expended from Preschool Support - Part B</p> <p><input type="text"/> Administrative Funds expended</p> <p><input type="text"/> Quality Improvement funds expended</p> <p><input type="text"/> Other funds expended</p> <p><input type="text"/> Family Support prenatal through age 5 funds expended</p> <p>1. Name of Family Support/Parent Ed. Program:</p> <p>Early Success/Early Education Programs (Ames Community School District)</p> <p>2. Name of Model: locally developed</p> <p>3. Indicate if the program is primarily home based family support or group based parent education:</p> <p><input type="text"/> home based family support/parent education</p> <p>4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey:</p> <p><input type="text"/> Protective Factors Survey</p> <p><input checked="" type="checkbox"/> Yes Data Reported on Family Support Worksheet</p> <p>Optional: Other Funding Expended and Source:</p> <table border="1"> <thead> <tr> <th>Amount</th> <th>Source</th> </tr> </thead> <tbody> <tr> <td>\$36,044.40</td> <td>SR Family Support</td> </tr> </tbody> </table>	Amount	Source	\$36,044.40	SR Family Support	<p># Done or Produced</p> <p><input type="text"/> # of children (ages 0-5) participating in family support/parent education program (unduplicated)</p> <p><input type="text"/> # of families participating in family support/parent education program (unduplicated)</p> <p><input type="text"/> # of home visits completed</p> <p><input type="text"/> # of parent education meetings offered</p> <p>Ethnicity of head of household</p> <table border="1"> <thead> <tr> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td><input type="text"/></td> <td>A. 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CEA: Story County Empowerment

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with fiscal report</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
1. Name of Family Support Program: Early Success/Early Education Programs - Family Support Component (Ames Community School District)	~ Provide educational training and support for parents and providers	Empowerment Funding Expended: Family Support prenatal through age 5 \$36,044.40 Administrative \$0.00	56 # of children (ages 0-5) participating in family support/parent education program (unduplicated) 56 # of families participating in family support/parent education program (unduplicated)	# achieved # possible % measure 56 56 100%	# achieved # possible % measure 44 47 94%
2. Name of Model: locally developed		\$0.00 Quality Improvement \$0.00 Other	197 # of home visits completed 15 # of parent education meetings offered	# achieved # possible % measure 7 56 13%	# achieved # possible % measure 40 47 85%
3. Indicate if the program is primarily home based family support or group based parent education: home based family support/parent education		\$17,316.32 Low Income Preschool Tuition \$53,360.72 Total SR Funding Optional: Other Funding Expended and Source: Amount Source	Ethnicity of head of household 0 A. Native American or Alaska Native 25 C. African American 4 E. Hispanic or Latino 23 G. White 56 Total Marital Status 23 A. Married 19 C. Single 1 E. Widowed 56 Total Household size 0 A. 2 12 C. 4 9 E. 6 56 Total Annual family income 26 A. \$0-\$10,000 11 C. \$20,001-\$30,000 2 E. \$40,001-\$50,000 0 G. >\$60,000 56 Total Education level of head of household 1 A. Elementary or middle 12 C. High School diploma/GED 23 E. Some college 6 G. 4-year college degree (Bachelor's) 56 Total	# achieved # possible % measure 1 1 100%	# achieved # possible % measure 11 47 23%
4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey: Protective Factors Survey			7 B. Partnered 5 D. Divorced 1 F. Separated 56 Total	# achieved # possible % measure 0 1 0%	# achieved # possible % measure 12 47 26%
			16 B. 3 14 D. 5 5 F. >6	Optional Local Quality/Efficiency Measures: # achieved # possible % measure #DIV/0!	Optional Local Outcome Measures: # achieved # possible % measure #DIV/0!
				# achieved # possible % measure #DIV/0!	# achieved # possible % measure #DIV/0!
				# achieved # possible % measure #DIV/0!	# achieved # possible % measure #DIV/0!

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)																																																																												
1. Name of Family Support Program: Meld Parenting Groups (provider: Lutheran Services in Iowa/The People Place)	~ Provide educational training and support for parents and providers	Empowerment Funding Expended: Family Support prenatal through age 5 \$29,034.66	40 # of children (ages 0-5) participating in family support/parent education program (unduplicated)	# achieved # possible % measure 6 40 15% Children, prenatal - 5 years old, screened for developmental delays	# achieved # possible % measure 14 16 88% Participating families that improve or maintain healthy functioning, problem solving and communication																																																																												
2. Name of Model: Meld program model		\$0.00 Administrative	27 # of families participating in family support/parent education	# achieved # possible % measure 0 6 0% Of those children screened that were referred to Early Intervention services	# achieved # possible % measure 15 16 94% Participating families that increase or maintain social supports																																																																												
3. Indicate if the program is primarily home based family support or group based parent education: group based parent education		\$0.00 Quality Improvement	0 # of home visits completed	# achieved # possible % measure 6 7 86% Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	# achieved # possible % measure 13 16 81% Participating families that are connected to additional concrete supports																																																																												
4. Indicate which assessment tool was used, Life Skills Progression Instrument or Protective Factors Survey: Protective Factors Survey		\$0.00 Other	43 # of parent education meetings offered	# achieved # possible % measure 1 1 100% Programs that have a national or state credential or have been accepted into the process	# achieved # possible % measure 13 15 87% Participating families that increase knowledge about child development and parenting																																																																												
		Optional: Other Funding Expended and Source: <table border="1"> <thead> <tr> <th>Amount</th> <th>Source</th> </tr> </thead> <tbody> <tr> <td>\$5,405.00</td> <td>UW of Story Co</td> </tr> <tr> <td>\$1,688.00</td> <td>Fed work study prog</td> </tr> </tbody> </table>	Amount	Source	\$5,405.00	UW of Story Co	\$1,688.00	Fed work study prog	Ethnicity of head of household <table border="1"> <tr> <td>0 A. Native American or Alaska Native</td> <td>0 B. Native Hawaiian/Pacific Islander</td> </tr> <tr> <td>2 C. African American</td> <td>0 D. Multi-racial</td> </tr> <tr> <td>3 E. Hispanic or Latino</td> <td>3 F. Asian</td> </tr> <tr> <td>19 G. White</td> <td>0 H. Other</td> </tr> <tr> <td colspan="2">27 Total</td> </tr> </table> Marital Status <table border="1"> <tr> <td>18 A. Married</td> <td>3 B. Partnered</td> </tr> <tr> <td>5 C. Single</td> <td>1 D. Divorced</td> </tr> <tr> <td>0 E. Widowed</td> <td>0 F. Separated</td> </tr> <tr> <td colspan="2">27 Total</td> </tr> </table> Household size <table border="1"> <tr> <td>4 A. 2</td> <td>8 B. 3</td> </tr> <tr> <td>10 C. 4</td> <td>3 D. 5</td> </tr> <tr> <td>2 E. 6</td> <td>0 F. >6</td> </tr> <tr> <td colspan="2">27 Total</td> </tr> </table> Annual family income <table border="1"> <tr> <td>8 A. \$0-\$10,000</td> <td>4 B. \$10,001-\$20,000</td> </tr> <tr> <td>4 C. \$20,001-\$30,000</td> <td>2 D. \$30,001-\$40,000</td> </tr> <tr> <td>1 E. \$40,001-\$50,000</td> <td>3 F. \$50,001-\$60,000</td> </tr> <tr> <td>5 G. >\$60,000</td> <td></td> </tr> <tr> <td colspan="2">27 Total</td> </tr> </table> Education level of head of household <table border="1"> <tr> <td>0 A. Elementary or middle</td> <td>0 B. Some high school</td> </tr> <tr> <td>6 C. High School diploma/GED</td> <td>0 D. Trade/Vocational Training</td> </tr> <tr> <td>8 E. Some college</td> <td>1 F. 2-year college degree (Associate's)</td> </tr> <tr> <td>9 G. 4-year college degree (Bachelor's)</td> <td>3 H. Master's degree or above</td> </tr> <tr> <td colspan="2">27 Total</td> </tr> </table>	0 A. Native American or Alaska Native	0 B. Native Hawaiian/Pacific Islander	2 C. African American	0 D. Multi-racial	3 E. Hispanic or Latino	3 F. Asian	19 G. White	0 H. Other	27 Total		18 A. Married	3 B. Partnered	5 C. Single	1 D. Divorced	0 E. Widowed	0 F. Separated	27 Total		4 A. 2	8 B. 3	10 C. 4	3 D. 5	2 E. 6	0 F. >6	27 Total		8 A. \$0-\$10,000	4 B. \$10,001-\$20,000	4 C. \$20,001-\$30,000	2 D. \$30,001-\$40,000	1 E. \$40,001-\$50,000	3 F. \$50,001-\$60,000	5 G. >\$60,000		27 Total		0 A. Elementary or middle	0 B. Some high school	6 C. High School diploma/GED	0 D. Trade/Vocational Training	8 E. Some college	1 F. 2-year college degree (Associate's)	9 G. 4-year college degree (Bachelor's)	3 H. Master's degree or above	27 Total		Optional Local Quality/Efficiency Measures: <table border="1"> <thead> <tr> <th># achieved</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>27</td> <td>100%</td> </tr> </tbody> </table> Optional Local Outcome Measures: <table border="1"> <thead> <tr> <th># achieved</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>27</td> <td>100%</td> </tr> <tr> <td>24</td> <td>27</td> <td>89%</td> </tr> </tbody> </table>	# achieved	# possible	%	27	27	100%	# achieved	# possible	%	27	27	100%	24	27	89%	Optional Local Outcome Measures: <table border="1"> <thead> <tr> <th># achieved</th> <th># possible</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>27</td> <td>100%</td> </tr> <tr> <td>27</td> <td>27</td> <td>100%</td> </tr> </tbody> </table>	# achieved	# possible	%	27	27	100%	27	27	100%
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Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)	
1. Name of Family Support Program: Story County Parents as Teachers Program (provider: Lutheran Services in Iowa/The People Place)	~ Provide educational training and support for parents and providers	Empowerment Funding Expended: Family Support prenatal through age 5 \$41,412.48	44 # of children (ages 0-5) participating in family support/parent education program (unduplicated)	# achieved 38 # possible 44 % 86% Children, prenatal - 5 years old, screened for developmental delays	# achieved 29 # possible 31 % 94% Participating families that improve or maintain healthy functioning, problem solving and communication	
2. Name of Model: Parents as Teachers program model		\$0.00 Administrative	33 # of families participating in family support/parent education		# achieved 31 # possible 31 % 100% Participating families that increase or maintain social supports	
3. Indicate if the program is primarily home based family support or group based parent education: home based family support		\$0.00 Quality Improvement	268 # of home visits completed	# achieved 4 # possible 38 % 11% Of those children screened that were referred to Early Intervention services	# achieved 30 # possible 31 % 97% Participating families that are connected to additional concrete supports	
		\$0.00 Other	9 # of parent education meetings offered		# achieved 32 # possible 33 % 97% Participating families that increase knowledge about child development and parenting	
4. Indicate which assessment tool was used, Life Skills Progression Instrument or Protective Factors Survey: Life Skills Progression Instrument		\$0.00 Low Income Preschool Tuition	0 A. Native American or Alaska Native 0 B. Native Hawaiian/Pacific Islander 0 C. African American 4 E. Hispanic or Latino 20 G. White 33 Total	0 B. Multi-racial 3 D. Multi-racial 6 F. Asian 0 H. Other	# achieved 1 # possible 1 % 100% Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	# achieved 30 # possible 31 % 97% Participating families that improve nurturing and attachment between parent(s) and child(ren)
		\$41,412.48 Total SR Funding	Optional: Other Funding Expended and Source: Amount Source \$600.00 participant fees/donations	27 A. Married 2 C. Single 0 E. Widowed 33 Total	2 B. Partnered 2 D. Divorced 0 F. Separated	# achieved 1 # possible 1 % 100% Programs that have a national or state credential or have been accepted into the process
			Marital Status	3 A. 2 8 C. 4 0 E. 6 33 Total	1.6 B. 3 4 D. 5 2 F. >6	Optional Local Quality/Efficiency Measures: # achieved 25 # possible 44 % 57% children enrolled prenatal or before age 1 year
			Household size	Annual family income 5 A. \$0-\$10,000 2 C. \$20,001-\$30,000 2 E. \$40,001-\$50,000 12 G. >\$60,000 33 Total	5 B. \$10,001-\$20,000 4 D. \$30,001-\$40,000 3 F. \$50,001-\$60,000	# achieved 33 # possible 33 % 100% families reporting satisfaction with program
			Education level of head of household 0 A. Elementary or middle 2 C. High School diploma/GED 6 E. Some college 13 G. 4-year college degree (Bachelor's) 33 Total	0 B. Some high school 1 D. Trade/Vocational Training 1 F. 2-year college degree (Associate's) 10 H. Master's degree or above	# achieved 12 # possible 17 % 71% preschool age children enrolled in high quality learning environment outside the home	

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
1. Name of Family Support Program:	~ Provide educational training and support for parents and providers	Empowerment Funding Expended: Family Support prenatal through age 5 \$15,099.81	21 # of children (ages 0-5) participating in family support/parent education program (unduplicated)	# achieved # possible % measure 21 21 100%	# achieved # possible % measure 18 18 100%
2. Name of Model:		\$0.00 Administrative	18 # of families participating in family support/parent education		
Head Start Program model		\$0.00 Quality Improvement	182 # of home visits completed	# achieved # possible % measure 4 21 19%	# achieved # possible % measure 18 18 100%
3. Indicate if the program is primarily home based family support or group based parent education:		\$0.00 Other	10 # of parent education meetings offered	Of those children screened that were	
home based family support		\$0.00 Low Income Preschool Tuition	Ethnicity of head of household	# achieved # possible % measure 1 2 50%	# achieved # possible % measure 17 18 94%
		\$15,099.81 Total SR Funding	1 A. Native American or Alaska Native 0 B. Native Hawaiian/Pacific Islander 1 C. African American 0 D. Multi-racial 0 E. Hispanic or Latino 0 F. Asian 16 G. White 0 H. Other	Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	
4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey:		Optional: Other Funding Expended and Source:	18 Total		# achieved # possible % measure 18 18 100%
Life Skills Progression instrument		Amount Source	Marital Status	Programs that have a national or state credential or have been accepted into the process	
		\$49,329.28 Fed Head Start funds for Family Dev Services	10 A. Married 0 B. Partnered 8 C. Single 0 D. Divorced 0 E. Widowed 0 F. Separated	# achieved # possible % measure 0 1 0%	# achieved # possible % measure 18 18 100%
		\$9,558.82 UW of Story Co (ASSET)	18 Total		
	\$7,746.00 Story Co (ASSET)	Household size	Optional Local Quality/Efficiency Measures: # achieved # possible % measure #DIV/0!	Optional Local Outcome Measures: # achieved # possible % measure 18 18 100%	
		0 A. 2 6 B. 3 4 C. 4 2 D. 5 5 E. 6 1 F. >6 18 Total			
		Annual family income			
		4 A. \$0-\$10,000 4 B. \$10,001-\$20,000 6 C. \$20,001-\$30,000 1 D. \$30,001-\$40,000 1 E. \$40,001-\$50,000 2 F. \$50,001-\$60,000 0 G. >\$60,000 18 Total			
		Education level of head of household			
		0 A. Elementary or middle 0 B. Some high school 7 C. High School diploma/GED 0 D. Trade/Vocational Training 7 E. Some college 3 F. 2-year college degree (Associate's) 1 G. 4-year college degree (Bachelor's) 0 H. Master's degree or above 18 Total			

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)	
1. Name of Family Support Program:						
Healthy Futures Program (provider: Youth and Shelter Services, Inc.)	~ Provide coordinated prenatal/postnatal services ~ Provide educational training/support for parents/providers	Empowerment Funding Expended: Family Support prenatal through age 5 \$120,564.29	70 # of children (ages 0-5) participating in family support/parent education program (unduplicated)	# achieved measure 45 # possible 70 % 64%	# achieved measure 28 # possible 31 % 90%	Children, prenatal - 5 years old, screened for developmental delays Participating families that improve or maintain healthy functioning, problem solving and communication
2. Name of Model:		\$0.00 Administrative	46 # of families participating in family support/parent education			
Healthy Families America - like program model		\$0.00 Quality Improvement	362 # of home visits completed	# achieved measure 5 # possible 45 % 11%	# achieved measure 23 # possible 31 % 74%	Of those children screened that were referred to Early Participating families that increase or maintain social supports
		\$0.00 Other	0 # of parent education meetings offered			
3. Indicate if the program is primarily home based family support or group based parent education:			Ethnicity of head of household			
home based family support		\$0.00 Low Income Preschool Tuition	0 A. Native American or Alaska Native 8 C. African American 1 E. Hispanic or Latino 33 G. White 46 Total	# achieved measure 2 # possible 3 % 67%	# achieved measure 24 # possible 31 % 77%	Direct service staff with Bachelor's level education or higher (health, human services, or education related field) Participating families that are connected to additional concrete supports
		\$120,564.29 Total SR Funding				
4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey:		Optional: Other Funding Expended and Source:	Marital Status			
Life Skills Progression instrument		\$15,330.00 Mary Greeley Medical Center match	7 A. Married 24 C. Single 0 E. Widowed 46 Total	# achieved measure 1 # possible 1 % 100%	# achieved measure 14 # possible 31 % 45%	Participating families that increase knowledge about child development and parenting
			Household size			
			10 A. 2 8 C. 4 1 E. 6 46 Total	# achieved measure 1 # possible 1 % 100%	# achieved measure 11 # possible 31 % 35%	Programs that have a national or state credential or have been accepted into the process Participating families that improve nurturing and attachment between parent(s) and child(ren)
			Annual family income			
			22 A. \$0-\$10,000 4 C. \$20,001-\$30,000 2 E. \$40,001-\$50,000 0 G. >\$60,000 46 Total	# achieved measure 9 # possible 39 % 23%	# achieved measure 38 # possible 38 % 100%	participants screened identified as at-risk for maternal depression participating pregnant moms giving birth to babies at normal birth weight
			Education level of head of household			
			0 A. Elementary or middle 23 C. High School diploma/GED 11 E. Some college 5 G. 4-year college degree (Bachelor's) 46 Total	# achieved measure 5 # possible 9 % 56%	# achieved measure 5 # possible 9 % 56%	women screened at-risk for maternal depression following up on referral

Family Support Program Information	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
1. Name of Family Support Program:				# achieved # possible % measure	# achieved # possible % measure
Stork's Nest Program (provider: Youth and Shelter Services, Inc.)	~ Provide coordinated prenatal/postnatal services ~ Provide educational training/support for parents/providers	Empowerment Funding Expended: Family Support prenatal through age 5 \$1,476.13	187 # of children (ages 0-5) participating in family support/parent education program (unduplicated)	128 187 68% Children, prenatal - 5 years old, screened for developmental delays	10 20 50% Participating families that improve or maintain healthy functioning, problem solving and communication
2. Name of Model:				# achieved # possible % measure	# achieved # possible % measure
Stork's Nest		\$0.00 Administrative	120 # of families participating in family support/parent education	0 128 0% Of those children screened that were referred to Early Intervention services	11 20 55% Participating families that increase or maintain social supports
		\$0.00 Quality Improvement	0 # of home visits completed	0 128 0% Of those children screened that were referred to Early Intervention services	13 20 65% Participating families that are connected to additional concrete supports
		\$29,758.32 Other	24 # of parent education meetings offered	1 1 100% Direct service staff with Bachelor's level education or higher (health, human services, or education related field)	11 16 69% Participating families that increase knowledge about child development and parenting
3. Indicate if the program is primarily home based family support or group based parent education:				# achieved # possible % measure	# achieved # possible % measure
group based parent education		\$0.00 Low Income Preschool Tuition	120 Total	1 1 100% Programs that have a national or state credential or have been accepted into the process	6 15 40% Participating families that improve nurturing and attachment between parent(s) and child(ren)
		\$31,234.45 Total SR Funding	120 Total	2 13 15% participants screened identified as at-risk for maternal depression	39 39 100% participating pregnant moms giving birth to babies at normal birth weight
		Optional: Other Funding Expended and Source:		# achieved # possible % measure	# achieved # possible % measure
4. Indicate which assessment tool was used, Life Skills Progression instrument or Protective Factors Survey:				# achieved # possible % measure	# achieved # possible % measure
Protective Factors Survey		\$5,000.00 March of Dimes	30 C. Single	1 1 100% Programs that have a national or state credential or have been accepted into the process	63 120 53% enrolled families participating in Stork's Nest educational classes
		\$5,980.00 Story Co ASSET funders	120 Total	63 120 53% enrolled families participating in Stork's Nest educational classes	#DIV/0!
			Marital Status		
			60 A. Married	24 B. Partnered	
			30 C. Single	4 D. Divorced	
			0 E. Widowed	2 F. Separated	
			120 Total		
			Household size		
			10 A. 2	56 B. 3	
			33 C. 4	13 D. 5	
			6 E. 6	2 F. >6	
			120 Total		
			Annual family income		
			64 A. \$0-\$10,000	36 B. \$10,001-\$20,000	
			13 C. \$20,001-\$30,000	6 D. \$30,001-\$40,000	
			1 E. \$40,001-\$50,000	0 F. \$50,001-\$60,000	
			0 G. >\$60,000		
			120 Total		
			Education level of head of household		
			5 A. Elementary or middle	5 B. Some high school	
			30 C. High School diploma/GED	0 D. Trade/Vocational Training	
			32 E. Some college	8 F. 2-year college degree (Associate's)	
			18 G. 4-year college degree (Bachelor's)	22 H. Master's degree or above	
			120 Total		

CEA: Story County Empowerment

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
Name of Program:			# Done or Produced Output Measure	# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
Empowerment Coordination	~ Provide 1) affordable, quality, accessible child/infant care, 2) coordinated prenatal/postnatal services, 3) affordable, quality, accessible early childhood experiences, and 4) educational training/support for parents/providers	\$19,438.83 Amount Expended from SR Quality Improvement	9 # Empowerment board meetings convened	3 4 75% State-coordinated Empowerment Contacts/Coordinators meetings attended	9 9 100% Local Empowerment board meetings meeting quorum and adhering to Chapter 21 and 22 of Iowa Code
Contractor:		\$0.00 Amount Expended from SR Other			
Central Iowa Juvenile Detention Center		\$11,362.06 Amount Expended from SR Admin	1,470 # hrs of coordination services invested (Coordinator & Admin Assistant)		
Description:		\$30,800.89 Total SR Funding <u>Optional:</u> Other Funding Expended and Source:		# achieved # possible % Q/E Measure	# achieved # possible % Outcome Measure
		Amount Source	<input type="checkbox"/> Data Reported in Preschool Support - Part A	1 1 100% FY09 annual report documentation submitted by 9/15/09	14 14 100% funded programs with at least one completed site visit with Coordinator
		\$2,130.43 EC Admin	<input type="checkbox"/> Data Reported in Preschool Support - Part B		
			<input type="checkbox"/> Data Reported in Family Support		
			<input type="checkbox"/> Data Reported in Other		

Story County Empowerment

Programs Funded	Link to Which Comm. Plan Priority or Priorities (as noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal Investments must coincide early childhood financial statement</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)		
Name of Program:			# Done or Produced	# achieved # possible %	Q/E Measure	# achieved # possible %	Outcome Measure
Family Nutrition Program	~ Provide educational training and support for parents and providers	\$0.00 Amount Expended from SR Quality Improvement	65 # of families served	24 65 37%	families served that completed program requirements during contract period	22 24 92%	families served with positive change in one or more food group / nutrition practice
Contractor:		\$ 10,328.24 Amount Expended from SR Other					
Story County ISU Extension		\$0.00 Amount Expended from SR Admin	84 # of children 0-5 years in families served				
Description:			335 # of education sessions completed with families				
	Provides research-based parent education /support about family nutrition in home and group settings for parents of young children.	\$10,328.24 Total SR Funding Optional: Other Funding Expended and Source:		# achieved # possible %	Q/E Measure	# achieved # possible %	Outcome Measure
		Amount Source	<input type="checkbox"/> Data Reported in Preschool Support - Part A	335 352 95%	scheduled home visits with families served that were completed	22 24 92%	families served with positive change in one or more food resource management practice
		\$17,675.00 ISU	<input type="checkbox"/> Data Reported in Preschool Support - Part B				
		\$17,725.00 Story County	<input type="checkbox"/> Data Reported in Family Support				
			<input type="checkbox"/> Data Reported in Quality Improvement				
Name of Program:			# Done or Produced	# achieved # possible %	Q/E Measure	# achieved # possible %	Outcome Measure
Collaborative Community Needs Assessment	~ Provide 1) affordable, quality, accessible child/infant care, 2) coordinated prenatal/postnatal services, 3) affordable, quality, accessible early childhood experiences, and 4) educational training/support for	\$0.00 Amount Expended from SR Quality Improvement	9 # of community stakeholders participating in planning committee	19 2 950%	9.5 people the average attendance at focus groups convened through 6/30/10 - additional community input will be gathered in FY11	1,289 2,499 52%	usable mailed survey responses received; analysis of survey data, focus groups, and secondary data will be completed during FY11
Contractor:		\$0.00 Amount Expended from SR Other					
United Way of Story County		\$2,250.00 Amount Expended from SR Admin	2 # of focus groups convened				
Description:			74 # of online survey responses (through 6/30/10)				
	To support a collaborative countywide needs assessment coordinated through Mid Iowa Quality of Life Alliance in Story County; represents various health, human services, and education community stakeholders (Project continues into FY11 with anticipated final report by spring 2011)	\$2,250.00 Total SR Funding Optional: Other Funding Expended and Source:		# achieved # possible %	Q/E Measure	# achieved # possible %	Outcome Measure
		Amount Source	<input type="checkbox"/> Data Reported in Preschool Support - Part A		#DIV/0!		#DIV/0!
		\$2,500.00 Story Decat	<input type="checkbox"/> Data Reported in Preschool Support - Part B				
		\$15,971.88 Other partners	<input type="checkbox"/> Data Reported in Family Support				

Iowa Community Empowerment 2010 Annual Report -
Early Childhood Financial Statement

A	B	D	E
	EARLY CHILDHOOD FUNDS UNDER EMPOWERMENT		
	Community Empowerment Area: Story County Empowerment	FY09	FY10
		This column must match the final FY09 financial statement submitted by the CEA.	
	Revenues <i>(For the FY10 reporting year, report the figures after the 10% Reduction)</i>		
	Current allocation for Admin. (not to exceed 5% of total award) for Reporting Year	\$6,118.05	\$5,563.95
	Program/Service Funds	\$116,242.95	\$105,715.05
	<i>Subtotal current award</i>	\$122,361.00	\$111,279.00
	Carry-forward from Previous Years available for current reporting year		
	Brought Forward-Administration	\$1,974.58	\$4,214.23
	Brought Forward -- Program/Service Funds	\$25,524.87	\$13,299.75
	Interest (Must be used in Program and not Administration)		
	<i>Subtotal carryover funds</i>	\$27,499.45	\$17,513.98
	Total Available funds	\$149,860.45	\$128,792.98
	Current Year Available Funds (Current Allocation plus Carry-forward) by Category		
	Administration (not to exceed 5% of total award)	\$8,092.63	\$9,778.18
	Program/Service Funds includes Carry-forward Interest	\$141,767.82	\$119,014.80
	Interest Earned During Current Fiscal Year	\$765.61	\$258.67
	Total Available funds by category including Interest Earned in Reporting Year	\$150,626.06	\$129,051.65
	Expenditures (Reporting Year)		
	Administrative Expenditures (not to exceed 5% of total award)		
	Fiscal Agent fees	\$0.00	\$0.00
	Liability Insurance fees	\$1,363.00	\$1,263.00
	Board Expenses	\$1,387.35	\$1,495.88
	Coordinator Support	\$618.05	\$2,130.43
	Other (FY10 includes \$144.85 for Crisis Child Care services & \$4,000.90 for CCNC services)	\$510.00	\$4,447.75
	Capacity Building/Access to Child Care or Preschools	\$17,000.00	\$16,022.50
	Quality Improvement Support/Incentives	\$43,362.88	\$40,673.48
	Extended hours/2nd or 3rd shift care/infant care/mildly ill care	\$40,573.87	\$48,593.35
	Home or Center Child Care Consultants	\$0.00	\$0.00
	Child Care Nurse Consultants	\$12,586.85	\$7,109.75
	Provider Training/Professional Development/Materials	\$5,585.66	\$2,457.84
	Other Services	\$10,124.42	\$0.00
	Total Expenditures Reporting Year	\$133,112.08	\$124,193.98

Iowa Community Empowerment 2010 Annual Report -
Early Childhood Financial Statement

Community Empowerment Area: Story County Empowerment	FY09	FY10
<i>Unexpended Balance of Funds (Reporting Year)</i>		
Administration	\$4,214.23	\$441.12
Program/Service Funds	\$13,299.75	\$4,416.55
<i>Unexpended Balance of Funds for Reporting Year (Carry-forward to next year)</i>	\$17,513.98	\$4,857.67
I hereby verify that the information contained in this financial statement is true.		
Fiscal Agent Signature		
<i>On behalf of:</i>		
Name of Community Empowerment Area Represented		

Iowa Community Empowerment 2010 Annual Report -
School Ready Financial Statement

SCHOOL READY FUNDS UNDER EMPOWERMENT		
Community Empowerment Area: Story County Empowerment	FY 09 <i>This column must match the final FY09 financial statement submitted by the CEA.</i>	FY 10
Revenues <i>(For the FY10 reporting year, report the figures after the 10% Reduction)</i>		
Current allocation for Administration (not to exceed 3% of total award) for Reporting Year	\$20,070.00	\$15,214.00
Family Support and Parent Education (0-5)	\$171,667.00	\$238,454.00
Preschool Support for Low-Income Families	\$176,674.00	\$137,484.00
Family Support and Parent Education (0-3 Funds)	\$87,032.00	\$0.00
Quality Improvement Funds	\$58,907.00	\$38,522.00
Other Programs/Services	\$130,666.00	\$77,699.00
<i>Subtotal current award</i>	\$645,016.00	\$507,373.00
1.5% Reduction in Funding (FY'09 Reporting Year Only)		
Administration	\$0.00	
Family Support and Parent Education (0-5)	\$3,074.79	
Preschool Support for Low-Income Families	\$0.00	
Family Support and Parent Education (0-3 Funds)	\$0.00	
Quality Improvement Funds	\$6,038.25	
Other Programs/Services	\$0.00	
<i>Subtotal reduction</i>	\$9,113.04	
<i>Total current award</i>	\$635,902.96	\$507,373.00
Carry-forward from Previous Years: Available for Current Reporting Year		
Brought Forward - Administration	\$4,974.01	\$6,837.62
Brought Forward - Family Support and Parent Education (0-5 Funds)	\$78,312.29	\$2,441.95
Brought Forward - Preschool Support for Low Incomes Families	\$0.00	\$2,951.55
Brought Forward - Family Support and Parent Education (0-3 Funds)	\$0.00	\$5,271.16
Brought Forward - Quality Improvement Funds	\$12,043.48	\$6,101.80
Brought Forward - Other Programs/Services (includes interest applied)	\$19,427.67	\$35,343.16
<i>Subtotal Carry-forward funds</i>	\$114,757.45	\$58,947.24
<i>Total Available funds</i>	\$750,660.41	\$566,320.24
Total Available Funds for Reporting Year		
Administration (not to exceed 3% of total award)	\$25,044.01	\$22,051.62
Family Support and Parent Education (0-5 Funds)	\$246,904.50	\$240,895.95

Iowa Community Empowerment 2010 Annual Report -
School Ready Financial Statement

Community Empowerment Area: Story County Empowerment	FY 09	FY 10
Preschool Support for Low Incomes Families	\$176,674.00	\$140,435.55
Family Support and Parent Education (0-3 Funds)	\$87,032.00	\$5,271.16
Quality Improvement Funds	\$64,912.23	\$44,623.80
Other Programs/Services	\$150,093.67	\$113,042.16
Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)	\$3,787.45	\$1,340.54
Grand Total Budget for Reporting Year	\$754,447.86	\$567,660.78
Expenditures (Reporting Year)		
Administration Expenditures (not to exceed 3% of total award)		
Fiscal Agent fees	\$0.00	\$0.00
Liability Insurance fees	\$0.00	\$0.00
Board Expenses	\$0.00	\$0.00
Coordinator Support	\$17,791.39	\$11,362.06
Other (FY10 includes \$2,250 for needs assessment & \$1,580.24 for preschool scholarships)	\$415.00	\$4,243.24
Family Support and Parent Education (0-5 Funds)	\$244,462.55	\$238,360.61
Preschool Support for Low Incomes Families	\$173,722.45	\$139,791.73
Family Support and Parent Education (0-3 Funds)	\$81,760.84	\$5,271.16
Quality Improvement Funds	\$58,810.43	\$44,623.80
Other Programs/Services includes Interest Applied	\$118,537.96	\$102,481.58
Grand Total Expenditures for Reporting Year	\$695,500.62	\$546,134.18
Unexpended Balance of Funds for Reporting Year (Becomes Carry-forward in 1st succeeding year)		
Administration (not to exceed 3% of total award)	\$6,837.62	\$6,446.32
Family Support and Parent Education (0-5 Funds)	\$2,441.95	\$2,535.34
Preschool Support for Low Incomes Families	\$2,951.55	\$643.82
Family Support and Parent Education (0-3 Funds)	\$5,271.16	\$0.00
Quality Improvement Funds	\$6,101.80	\$0.00
Other Programs/Services includes Interest Applied	\$35,343.16	\$11,901.12
Unexpended Balance of Funds (Reporting Year)	\$58,947.24	\$21,526.60
FY'08 Amount over 30% into FY'09		
FY'09 Amount over 20% into FY'10		
Amount subject to 20% Carryforward	\$58,947.24	\$21,526.60
Maximum Allowable Carry-forward to next year (20% of total current award)	\$127,180.59	\$101,474.60
Overage (Reduced from second succeeding year payments)	\$0.00	\$0.00

Iowa Community Empowerment 2010 Annual Report -
School Ready Financial Statement

| **Community Empowerment Area: Story County Empowerment** | **FY 09** | **FY 10** |

I hereby verify that the information contained in this financial statement is true.

Fiscal Agent Signature
On behalf of:

Name of Community Empowerment Area Represented